# SIDNEY COMMUNITY SCHOOLS "We hold tomorrow in our hands."

#### **BOARD OF DIRECTORS**

Gregg Cruickshank Superintendent/7-12 Principal 2754 Kuox Road; Box 609 Sidney, IA 51652 712-374-2141 712-374-2013 FAX gcruickshank@sidney.k12.ia.us

Heldi Lowthorp --President Alisha Ettleman -- Vice President Erika Graham Bradley Johnson Larry Holt Janet Lemrick -- Board Secretary

Jennifer Maher - Board Treasurer

Linda Spencer PK – 6 Principal/Curriculum Director 1002 Illinois; Box 609 Sidney, 1A 51652 712-374-2647 712-374-2648 FAX <u>Ispencer@sidney.k12.ia.us</u>

Board of Directors Meeting Agenda Monday, October 20, 2014 – 7:30 p.m. Board room - 2754 Knox Road

- 1. Call meeting to order and determine a quorum
- 2. Recognition of guests and public comment the Board may allow up to 5 minutes for citizens to discuss school matters with the Board. More time may be granted at the discretion of the Board. Discussing personnel matters relating to performance and evaluation are prohibited by the Board. Such matters shall be appropriately considered by the administration and resolved according to Board Policy and Iowa Administrative Code.
- 3. Approve agenda
- 4. Approve minutes September regular meeting and joint meeting with Fremont-Mills
- 5. Consider bills to be paid
- 6. Financials
- 7. Audience

Trevor Scholting - Hayes Mechanical

- 8. Reports
  - a. Elementary Principal/Curriculum Director
  - b. Junior-Senior High School Principal/Superintendent
- Discussion
  - a. Enrollment, staffing, programming, budget
  - b. Meetings/communication with Fremont County School Boards
  - c. STEM (Science, Technology, Engineering, Math) Advisory Board Heidi Lowthorp
  - d. Facility capacity
- 10. Discussion/action
  - a. Board goals
  - b. Transfers/assignments/staff tuition reimbursement
  - c. Inter-fund loan transfer
- 11. Action
  - a. Fremont County Conference Board
  - b. Resignation of personnel
- 12. Board comment
- 13. Celebrations
- 14. Adjournment

#### Annotated agenda

<u>Trevor Scholting/Hayes Mechanical</u> – Trevor will share information and ideas on facility energy efficiency.

<u>Elementary Principal/Curriculum Director</u> – Mrs. Spencer report will be forwarded electronically and hard copies will be shared at the meeting.

#### Superintendent/7-12 Principal

- Rural School Advocates of Iowa Annual Meeting, ISFIS regional meeting, and IASB Convention – information enclosed.
- Monthly Board learning opportunities enclosed is a list of activities on the IASB website and an example of an activity. You have reviewed the IASB handbook.
   Would you like to use the resources from IASB to continue with a monthly lesson/exercise beginning in November?
- Parent-teacher conference attendance enclosed.
- Special Olympic Bowling results enclosed. Jay Morgan qualified for the State competition – congratulations to Jay!
- Marching Band finished 6<sup>th</sup> out of 21 schools at the Clarinda Band Festival!
- Junior high volleyball finished their season undefeated and only lost one set!
- **High school volleyball** finished the regular season 16 12 and won the East Monona tournament Saturday! Regional play begins tomorrow at 7 p.m. at Farragut vs. Nishnabotna. **Bracket enclosed.**
- High school football is currently 7 1 with the last regular season game Friday at home vs. East Mills. The Cowboys will likely host a first round play-off game on Wednesday, October 29 at 7 p.m. Dates enclosed.
- Cross country the district meet is Thursday at Panorama at 3:30 p.m. Mackenzie Hulsing is a contender to qualify for state.

#### Discussion

#### a. Enrollment, staffing, programming, budget

• Enrollment - Source Iowa Education Portal

	09/10	10/11	11/12	12/13	13/14	14/15
Sidney Residents who attend IA Public School	371.60	352.50	344.30	327.20	322.60	301.63
Sidney Residents who attend Sidney School	341.40	321.50	317.30	300.20	301.60	284.63
Sidney Residents who attend another IA Public School	30.20	31.00	27.00	27.00	22.80	17.00
Non-resident students attending Sidney	21.00	38.00	44.00	65.00	43.00	54.00
Actual students served K – 12 (lines 2 + 4)	362.40	359.50	361.30	365.20	344.60	338.63

- Staffing and programming enclosed is a rundown of the staff and program sharing at Sidney and South Page. This was shared with the South Page Board last Monday.
- Budget enclosed is the information shared last month.
- Time for discussion.

#### b. Meetings, communication with Fremont County Boards

- September 24 joint meeting with Fremont-Mills information enclosed.
- October 1 meeting with Board Presidents and Superintendents from Hamburg, Farragut, Fremont-Mills, and Sidney.
- **Enclosed is** the October 16 letter addressed to Heidi and me from Hamburg Superintendent Terry Kenealy and Hamburg Board President Dave Mincer.
- Time for discussion.

#### c. STEM Advisory Board

Heidi is on the board. She has information to share.

#### d. Facility capacity

 Thoughts on spending some time this month to tour the JH/HS and next month hold the monthly meeting at the elementary and tour that facility?

#### Discussion/action

#### a. Board goals

- Current goals:
  - Advocate success for all students.
  - 2. Share resources and programs with other districts when appropriate.
  - 3. Promote school/family partnerships.
  - 4. Involve public and private entities to promote the Sidney community.
  - 5. Develop and implement a long-range plan with broad-based community support.
- You may wish to discuss and adopt this month or discuss and act next month.

#### b. Transfers/assignments/staff tuition reimbursement

- Enclosed is information on a proposed program of study for Melissa Godfread at Buena Vista; costs for BV and other schools; and the agreements and policy shared at previous meetings.
- Time for discussion and possible action.

#### c. Inter-fund loan transfer

- Due to the timing of federal reimbursements and payment of bills, a transfer of funds needs to be approved from the General Fund to the Nutrition Fund. After reimbursements are received, money will be transferred from the Nutrition Fund to the General Fund. Jennifer can address any questions you may have.
- Motion to approve if you so choose.

#### <u>Action</u>

- a. Fremont County Conference Board
  - This is an annual appointment. I believe Erika is the Board's representative.
  - Motion to appoint a board member.
- b. Resignation of personnel
  - Tammy Lauman, Teacher Associate. Motion to approve.

Board Comment Celebrations Adjournment Sidney Community School District Board of Directors Regular Meeting

September 15, 2014 7:30 p.m. 2754 Knox Road

#### Call meeting to order and determine a quorum

President Heidi Lowthorp called the meeting to order at 7:30 p.m. Directors present were Heidi Lowthorp, Alisha Ettleman, Erika Graham, Brad Johnson, Larry Holt. Also present were 7-12 Principal/Superintendent Gregg Cruickshank, Business Manager Jennifer Maher and Board Secretary Janet Lemrick.

#### Recognition of guests and public comment

Two guests were present. There were no public comments.

#### Approve agenda

Motion to approve the amended agenda was made by Director Ettleman with second by Director Johnson. Motion carried. Ayes 5 Nays 0

#### **Approve minutes**

Motion to approve the amended minutes from the regular August 18 meeting was made by Director Graham with second by Director Johnson. Motion carried. Ayes 5 Nays 0

#### Consider bills to be paid

Motion to pay the bills presented was made by Director Graham with second by Director Ettleman. Motion carried. Ayes 5 Nays 0

#### **Financials**

Motion to accept the financial report as presented was made by Director Graham with second by Director Holt. Motion carried. Ayes 5 Nays 0

#### Reorganization of the Board

#### Nominations and election of President

Motion to nominate Heidi Lowthorp as President was made by Director Johnson with second by Director Graham.

Motion to nominate Alisha Ettleman as President was made by Director Lowthorp with second by Director Holt.

Director Lowthorp was elected to the office of President by ballot vote. Lowthorp 3 Ettleman 2

#### Nominations and election of Vice-President

Motion to nominate Alisha Ettleman as Vice-President was made by Director Graham with second by Director Johnson. Director Ettleman was elected to the office of Vice-President by acclimation.

#### Administer Oath of Office

Director Lowthorp and Director Ettleman were administered the Oath of Office by Board Secretary Lemrick.

#### Set day, time, location of regular meetings

Motion to hold regular meetings on the third Monday of each month starting at 7:30 p.m. at Jr/Sr High School Board Room or Sidney Elementary was made by Director Johnson with second by Director Ettleman. Motion carried. Ayes 5 Nays 0 Reports

Mrs. Wehling, Head Teacher at the Elementary, presented the Elementary Report.

Mr. Cruickshank presented the Superintendent/7-12 Principal Report.

#### **Discussion**

#### Board Handbook

Chapter 1, "Getting on Board", was read and discussed by the Board. Next month reading and discussion will be Chapter 6, "Developing Sound Board Policy".

#### Joint F-M, Sidney Board meeting

The joint meeting between Fremont-Mills and Sidney Boards will be September 24.

#### Preliminary audit findings

Audit findings were discussed. There were no instances of non-compliance.

#### Discussion/action

#### Corner Conference Activities

Motion to participate in the Corner Conference sports of Volleyball, Boys Basketball, Girls Basketball, Baseball and Softball was made by Director Johnson with second by Director Graham. Motion carried. Ayes 5 Nays 0 Transfers/assignments/staff tuition reimbursement

Guidance Counselor program of study and costs were discussed. The Board would like to compare a variety of college credit hour costs before making a decision.

The Board is considering a memorandum of understanding instead of policy for tuition reimbursement.

#### **Fundraising**

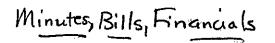
Motion for 2014-15 fundraising approval to go through the building administrators was made by Director Johnson with second by Director Ettleman. Motion carried. Ayes 5 Nays 0

#### Modified allowable growth/supplemental state aid

Motion to ask the School Budget Review Committee for \$346,499.18 in modified allowable growth/supplemental state aid for the 2013-14 special education deficit was made by Director Johnson with second by Director Graham. Motion carried. Ayes 5 Nays 0

#### Business room computer lab

Upgrade options for the computer system in the business room was discussed. Replacing the terminal server will cost \$24,000. Purchasing 16 stand alone computer/monitors will cost \$500 each or \$8,000.



Motion to purchase 16 computer/monitors at the bundle price of \$500 each for \$8,000 total package was made by Director Ettleman with second by Director Holt. Motion carried. Ayes 5 Nays 0

#### Action

District Developed Service Deliver Plan

Motion to approve the plan for delivering special education services to the children educated in the district was made by Director Ettleman with second by Director Graham. Motion carried. Ayes 5 Nays 0

Level 1 and Level 2 child abuse investigators

Motion to appoint Mr. Cruickshank and Mrs. Spencer as the Level 1 co-investigators was made by Director Johnson with second by Director Ettleman. Motion carried. Ayes 5 Nays 0

Motion to appoint the Sidney Police Department as Level 2 investigator was made by Director Graham with second by Director Holt. Motion carried. Ayes 5 Nays 0

Resignation of personnel

Motion to accept with regrets the resignation of Kameron Johnson as Elementary Special Education Aide was made by Director Graham with second by Director Holt. Motion carried. Ayes 5 Nays 0

Motion to accept with regrets the resignation of Sarah Crockett as Elementary Special Education Aide was made by Director Ettleman with second by Director Johnson, Motion carried. Ayes 5 Nays 0

#### **Board Comment**

There were no comments.

#### Celebrations

Congratulations to published poets Abriana Hendrix, Jenna Hendrix and Faith Brumbaugh.

Congratulations to the Marching Band for 2<sup>nd</sup> place in Popcorn Parade at Hamburg. New drum line and new flag uniforms were impressive.

PK-12 Hat Day raised \$500 to benefit Brittany Fichter.

#### Adjournment

Motion to adjourn at 9:21 p.m. was made by Director Ettleman with second by Director Graham. Motion carried. Ayes 5 Nays 0

Next regular scheduled meeting will be October 20, 2014

This publication of minutes is the unofficial report of action taken. Official minutes are available for review at the Sidney Community School District after approval at the next regular board meeting.

Sidney Community School

Joint Board Meeting with Fremont-mills

September 24, 2014 7:00 p.m. Fremont-Mills School

Call meeting to order and determine quorum

Fremont-Mills President Elizabeth Alexander called the meeting to order at 7:04 p.m. Fremont-Mills Directors present were Elizabeth Alexander, Keith Barber, Samantha Wilson(left at 8:20 pm) and Darrin Mitchell. Fremont-Mills Director Eli Forney arrived at 7:15 p.m.

Also present from Fremont-Mills were Superintendent Chris Herrick 7-12 Principal Jeremy Christiansen and Board Secretary Susan Sheppard.

Sidney Directors present were Heidi Lowthorp, Alisha Ettleman, Erika Graham, Brad Johnson, and Larry Holt. Also present were Superintendent/7-12 Principal Gregg Cruickshank, Business Manager Jennifer Maher and Board Secretary Janet Lemrick. Sharing Discussion

1) What opportunities/programs are currently shared between districts?

Mr. Christiansen led the discussion with information on what the two schools currently share between districts. Junior High/Senior High Instructors shared are Art, Vog Ag, Industrial Arts, Family Consumer Science. Administrations currently shared are Human Resource, Transportation, and Guidance.

Class offerings were compared between Fremont-Mills and Sidney and with schools whose enrollment would equal our districts should they be combined. The variety of classes offered by our districts were competitive with larger schools. Larger schools are able to offer classes more often during the school day.

It was noted that both districts are currently meeting or exceeding the state Chapter 12 guidelines for course offerings.

2) What opportunities/programs could be offered if the districts shared middle/high school?

It was thought that course scheduling might become more flexible if we districts combined. More students/instructors should allow to offer courses more often during the school day.

On-line/College credit classes also add a greater course selection to a student's schedule.

#### Public Discussion

There were approximately 15 community members in the audience.

It was thought that a community advisory/focus group comprised of both districts would be a next step should the districts want to pursue more options.

**Other** 

Both Boards will further discuss how to proceed at their next regular meeting. Community members were encouraged to contact board members with thoughts and comments.

#### Adjournment

Motion to adjourn at 8:25 p.m. by the Sidney Board was made by Director Ettleman with second by Director Johnson. Motion carried. Ayes 5 Nays 0

Fremont-Mills Board President Alexander adjourned their meeting.

Next regular scheduled meeting is October 20, 2014

This publication of minutes is the unofficial report of action taken. Official minutes are available for review at the Sidney Community School District after approval at the next regular board meeting.

# SIDNEY SCHOOL BOARD REPORT OF EXPENDITURES SIDNEY COMMUNITY SCHOOL CLAIMS PAID IN October-2014

ъ. п	CLAIMS PAID IN	October-2014	
Payroll	000 400 40	Accounts Payable	
Salaries/Wages	233,489.19	General	249,465.50
District Expense Insurance	17,273.92	Lunch Fund	25,088.98
IPERS	20,159.21	Activity Fund	8,606.94
Medicare/Social Security	<u>17,151.89</u>	School House	<u>18,498.37</u>
District Tota	al <b>288,074.21</b>	District Total	301,659.79
	SIDNEY COMMUNITY	SCHOOL DISTRICT BOARD REPORT FOR	October-2014
Fund 10 OPERATING FUND			
ANDERSON, ERIN	18.98	SIDNEY NUTRITION FUND	10,000.00
ATCHISON HOLT ELECTRIC	6,038.02	SIDNEY SCD ACTIVITY FUND	227,07
BAND SHOPPE	206.50	SMITH, MELISSA	14.51
BARRETT, PAT	210.00	SOUTHWEST IOWA PLANNING	241.50
BLACK HILLS ENERGY	174.84	TTI NATIONAL INC	259.34
BLACKBURN, DANIEL	620.00	VALLEY NEWS PUBLICATIONS	89.75
BMO HARRIS MASTERCARD	21,069.74	ZAVADIL, NICOLE	25.00
BOHLEN, SHERRY	8.50	BRANDIB, MICORE	23.00
	652.66	mand makels	040 455 50
CITY OF SIDNEY		Fund Total:	249,465.50
COMPUTER RECYCLE BIN	200.00	Checking Account Total:	\$249,465.50
CONTINUUM ENERGY	568,33		
COOPORTUNITY HEALTH	1,169,52		
CORNHUSKER INTERNATIONAL	249.88	FUND 61 SCHOOL NUTRITION FUND	
DAMRAU, KRISTY	77.00	ANDERSON ERICKSON DAIRY CO	2,288.04
DEPARTMENT OF EDUCATION	520.00	BMO HARRIS MASTERCARD	12,475.66
DES MOINES STAMP MFG CO	54.95	HILLS PLUMBING AND HEATING	117.88
DORAN, JAMIE	18.18	KECK INC	2,761,24
EASTERN NEBRASKA HUMAN	3,040.00	SIDNEY CSD GENERAL FUND	7,425.58
EDUCATIONAL SERVICE UNIT #3	10,102.40	SIDNEY FOODS LTD	20.58
EDUCTIONAL TRANSITIONS PUBLIC	1,420.00		
EICKEMEYER REFRIGERATION	1,246.20	Fund Total:	25,088.98
FELD FIRE EQUPMENT	120,00	Checking Account#2 Total:	\$25,088,98
FRANCK & SEXTRO	12.50	OHOUTAIN HOUSENSONE TO CORE.	
GATEHOUSE MEDIA NEBRASKA	26.32		
GODFREAD, MELISSA	106.00	13 J. 22 SA A SI A CHERATESIAN	
GREAT WESTERN BANK	170,988.75	Fund 22 MANAGEMENT AEA267	921.23
	•		
GREEN HILLS AEA	61.40	HUMMEL ENTERPRISES, LTD	1,315.00
HARDY CONSTRUCTION	711.02	Fund Total:	\$2,236.23
HANKINS OUTDOOR POWER, TIRE &	915.00		•
HENNEMAN AUTO PARTS	447.24	Fund 36 PPEL	
HOLT GAS COMPANY	4,534.24	APPLE INC	2,423.15
HOWERY, MARY	16.50	HEARTLAND TECHNOLOGY SOLUTIONS	4,182.00
IOWA COMMUNICATIONS NETWORK	159.27	ITSAVVY LLC	8,000.00
IOWA SCHOOL FINANCE	84.00	LUTZ TECHNOLOGY	840.99
IOWA WESTERN COMMUNITY COLLEGE	375.00	MEYER LABORATORY	490.00
JEFF & DEB NORTON	1,487.00	Fund Total:	\$15,936.14
KONNIE, BARTLEY	372.00		
LANG, CASSIE	19.67	Fund 33 LOSST	
LAUMAN, TAMMY	10.14	TOSHIBA FINANCIAL SERVICES	326,00
LEADER SERVICES	147.66	Fund Total:	\$326.00
LOPEZ, GABRIEL	231,00	2 4114 20 442.	
	13.50	E An DEDT OFFICE	
MAHER, JENNIFER		Fund 40 DEBT SERVICE	
MATHESON TRI-GAS INC	11.70	Fund Total:	0.00
MCDOUGALL, JOSHUA	370.00		810 400 17
MEDICAL CLINIC PC	160.00	Checking Account#4 Total:	\$18,498.37
MENARDS	111.16		
METLIFE	124.39		
MIDAMERICAN ENERGY	4,053.18		
MILLION DOLLAR LAWNS	871.00		
MITCHELL, ERIKA	187.00		
NEW PRECISION TECHNOLOGY LLC	161.12		
NISHNA PRODUCTIONS INC	1,400.22		
PIERCE, BARB	308.00		
RICHARDSON SANITATION	505.00		
S.W.I.H.M.B.	430.00		
SCHOOL ADMINISTRATORS OF IOWA	500.00		
	53.31		
SCHOOL BUS SALES			
SIDNEY ARGUS HERALD	572.64		
SIDNEY FOODS LTD	285.70		

Fund 21 STUDENT ACTIVITY FUND	
ANDERSON'S	275.49
BMO HARRIS MASTERCARD	2,440.77
DITTBERNER, JASON	60.00
DUMAS, PAT	100.00
ENGELKE, JESSE	60.00
FALLS CITY HIGH SCHOOL	90.00
FREMONT COUNTY VET	100.00
GRAPHIC EDGE	251.40
HARDY, PRESLEY	20.00
HOWARD CLOTHING	25.00
IOWA GIRLS ATH ASSOCATION	50.00
IOWA SHIRNE BOWL GAMES	60.00
IOWA WRESTLING COACHES AND	30.00
INTURRE, FREDERICK	220.00
KETTWICK, RENEE	95.00
KLEPPER, JAY	60.00
LARSEN, KENT	35,18
LARSEN, LEXY	125.00
LEWIS CENTRAL CSD	130.00
LOU'S SPORTING GOODS	206.88
MASON, GLENN	60.00
NILL BROS SPORTING GOODS, INC	75,00
PEPSI COLA COMPANY	1,805.40
RAHN, NANCY	95.00
REA, JERRY	175.00
REIMERS, BRIAN	110.00
REINHARD, LARRY	330.00
ROLLINS, MONTY	95.00
RYDZYASKI, JOHN	280.00
SCARLETT, DONNA	190.00
SCHULTZ, BILL	110.00
SELL, ROGER	95,00
SHELDON, QUINN	60.00
SHELDON, RHONDA	44.06
SIDNEY FOODS LTD	107.76
SUNDE, STEVE	100.00
TEAFORD, PAUL	100.00
TOKHEIM, JIM	175.00
VINOVICH, BILLY	100.00
WEST MONONA HIGH SCHOOL	75.00

8,606.94 Fund Total: Checking Account #3 Total: \$8,606.94

Checking		
ANDERSON, ERIN	REIMBURSEMENT ECI TRAINING	18.98
ATCHISON HOLT ELECTRIC	SERVICE	6,038.02
BAND SHOPPE	BAND SUPPLIES	206.50
BARRETT, PAT	SEPT MILEAGE REIMBURSEMENT	210.00
BLACK HILLS ENERGY	SERVICE	174.84
BLACKBURN, DANIEL	MILEAGE REIMBRUSEMENT AUG - OCT9	620.00
BMO HARRIS MASTERCARD	PCARD STATEMENTS	21,069.74
BOHLEN, SHERRY	SEPT MILEAGE REIMBURSEMENT	8.50
CITY OF SIDNEY	WATER	652.66
COMPUTER RECYCLE BIN CONTINUUM ENERGY	RECYCLING FEE SERVICE	200.00 568.33
COOPORTUNITY HEALTH	HEALTH INS	1,169.52
CORNHUSKER INTERNATIONAL	TRANSPORTATION SUPPLIES	249.88
DAMRAU, KRISTY	SEPT MILEAGE REIMBURSEMENT	77.00
DEPARTMENT OF EDUCATION	BUS INSPECTIONS	520.00
DES MOINES STAMP MFG CO	SIGNATURE STAMPS	54.95
DORAN, JAMIE	REIMBURSEMENT ECI TRAINING	18.18
EASTERN NEBRASKA HUMAN	SPED SERVICES	3,040.00
EDUCATIONAL SERVICE UNIT #3	SPED SERVICES	10,102.40
EDUCTIONAL TRANSITIONS PUBLIC	JOHN DAVIS OCT SERVICES	1,420.00
EICKEMEYER REFRIGERATION	REPLACE COMPRESSOR ON COOLER	1,246.20
FELD FIRE EQUPMENT	MONITORING	120.00
FRANCK & SEXTRO	LEGAL SERVICES	12.50
GATEHOUSE MEDIA NEBRASKA	ADVERTISING	26.32
GODFREAD, MELISSA	MILEAGE REIMBURSEMENT	106.00
GREAT WESTERN BANK	FINAL LINE OF CREDIT PAYMENT	170,988.75
GREEN HILLS AEA	LAMINATING SUPPLIES - LOPEZ	61.40
HARDY CONSTRUCTION	SINK HOLE REPAIR TIRES/TIRE REPAIRS	711.02 915.00
HANKINS OUTDOOR POWER, TIRE & HENNEMAN AUTO PARTS	TRANSPORTATION SUPPLIES	447.24
HOLT GAS COMPANY	FUEL	4,534.24
HOWERY, MARY	MILEAGE REIMBURSEMENT - FOR K DAMRAU	16.50
IOWA COMMUNICATIONS NETWORK	ICN SERVICE	159.27
IOWA SCHOOL FINANCE	BACKGROUND CHECKS	84.00
IOWA WESTERN COMMUNITY COLLEGE	BUS DRIVER COURSE	375.00
JEFF & DEB NORTON	SEPTEMBER MILEAGE	1,487.00
KONNIE, BARTLEY	TRANSPORTATION REIMBURSEMENT HAGEN	372.00
LANG, CASSIE	REIMBURSEMENT FOR SCIENCE	19.67
LAUMAN, TAMMY	REIMBURSEMENT ECT TRAINING	10.14
LEADER SERVICES	MEDICAID SERVICES	147.66
LOPEZ, GABRIEL	SEPT MILEAGE REIMBURSEMENT	231.00
MAHER, JENNIFER	SEPT MILEAGE REIMBURSEMENT	13.50
MATHESON TRI-GAS INC MCDOUGALL, JOSHUA	SUPPLIES CEDM MILEACE DEIMDIDCEMENM	11.70 370.00
MEDICAL CLINIC PC	SEPT MILEAGE REIMBURSEMENT DOT PHYSICAL - DOTY	160.00
MENARDS	IND ARTS SUPPLIES	111.16
METLIFE	WEBER POLICY	124.39
MIDAMERICAN ENERGY	SERVICE	4,053.18
MILLION DOLLAR LAWNS	FERTILIZER FOR FB/BASBALL/SOFTBALL	871.00
MITCHELL, ERIKA	SEPT MILEAGE REIMBURSEMENT	187.00
NEW PRECISION TECHNOLOGY LLC	REPAIR LAMINATOR	161.12
NISHNA PRODUCTIONS INC	WORK ACTIVITY	1,400.22
PIERCE, BARB	AUG MILEAGE REIMBURSEMENT	308.00
RICHARDSON SANITATION	GARBAGE SERVICE	505.00
S.W.I.H.M.B.	FINAL TRIP PMT E WOLFE	430.00
SCHOOL ADMINISTRATORS OF IOWA	MENTORING PROGRAM - R SHELDON	500.00
SCHOOL BUS SALES	TRANSPORTION SUPPLIES	53.31
SIDNEY ARGUS HERALD	SUBSCRIPTIONS/ADVERTISING	572.64
SIDNEY FOODS LTD	CHARGE ACCOUNT	285.70
SIDNEY NUTRITION FUND	LOAN/TRANSFER FROM GEN TO NUTRITION	10,000.00
SIDNEY SCD ACTIVITY FUND SMITH, MELISSA	ELEM ACT OWES ELEM ART CLUB REIMBURSEMENT ECI TRAINING	227.07 14.51
SOUTHWEST IOWA PLANNING	TRANSPORTATION SERVICES	241.50
TTI NATIONAL INC	PHONE SERVICE	259.34
		- · · -

VALLEY NEWS PUBLICATIONS	ADVERTISING	89.75	249,465.50
ZAVADIL, NICOLE	ALL STATE REIMBURSEMENT	25.00	249,465.50
Checking 2		0.000.04	
ANDERSON ERICKSON DAIRY CO	MILK	2,288.04	
BMO HARRIS MASTERCARD	PCARD STATEMENTS	12,475.66	
HILLS PLUMBING AND HEATING	ELEM KITCHEN REPAIRS	117.88	
KECK INC	COMMODITIES	2,761.24	07 000 4-
SIDNEY CSD GENERAL FUND	OCT NUTRITION PAYROLL	7,425.58	25,088.98
SIDNEY FOODS LTD	CHARGE ACCOUNT	20.58	25,088.98
Checking 3			
ANDERSON'S	JR CLASS CONCESSIONS/HOMECOMING	275.49	
BMO HARRIS MASTERCARD	PCARD ACCOUNTS	2,440.77	
DITTBERNER, JASON	FB OFFICAL 9/22/14	60.00	
DUMAS, PAT	FB OFFICAL 100314	100.00	
ENGELKE, JESSE	FB OFFICAL 092214	60.00	
FALLS CITY HIGH SCHOOL	VOLLEYBALL ENTRY FEE	90.00	
FREMONT COUNTY VET	COFLEX FOR FOOTBALL	100.00	
GRAPHIC EDGE	VOLLEYBALL SHIRTS	251.40	
HARDY, PRESLEY	JH VB OFFICAL 100914	20.00	
HOWARD CLOTHING	VOLLEYBALL SUPPLIES	25.00	
IOWA GIRLS ATH ASSOCATION	GIRLS BBALL SHOOTOUT	50.00	
IOWA SHIRNE BOWL GAMES	FOOTBALL SHRINE BOWL	60.00	
IOWA WRESTLING COACHES AND	MEMBERSHIPS	30.00	
INTURRE, FREDERICK	FB OFFICAL 9/15/14 & 092914	220.00	
KETTWICK, RENEE	VB OFFICAL 092314	95.00	
KLEPPER, JAY	FB OFFICAL 092214	60.00	
LARSEN, KENT	REIMBURSEMENT	35.18	
LARSEN, LEXY	JH VB OFFICAL	125.00	
LEWIS CENTRAL CSD	VOLLEYBALL ENTRY FEES	130.00	
LOU'S SPORTING GOODS	VOLLEYBALL SUPPLIES	206.88	
MASON, GLENN	VB OFFICAL 092714	60.00	
NILL BROS SPORTING GOODS, INC	FOOTBALL JERSEY - THOMPSON	75.00	
PEPSI COLA COMPANY	POP	1,805.40	
RAHN, NANCY	VB OFFICAL 100214	95.00	
REA, JERRY	VB OFFICAL 092714	175.00	
REIMERS, BRIAN	WRESTLING CONVENTION	110.00	
REINHARD, LARRY	FB OFFICAL 9/15/14 092914 100314	330.00	
ROLLINS, MONTY	VB OFFICAL 101614	95.00	
RYDZYASKI, JOHN	FB OFFICAL 9/15/14 092214 092914	280.00	
SCARLETT, DONNA	VB OFFICAL 092314 100214	190.00	
SCHULTZ, BILL	FB OFFICAL 9/15/14	110.00	
SELL, ROGER	VB OFFICAL 101614	95.00	
SHELDON, QUINN	JH VB OFFICAL 101614 092514 100214	60.00	
SHELDON, RHONDA	CONCESSIONS REIMBURSEMENT	44.06	
SIDNEY FOODS LTD	JR CLASS	107.76	
SUNDE, STEVE	FB OFFICAL 100314	100.00	
TEAFORD, PAUL	FB OFFICAL 100314	100.00	
TOKHEIM, JIM	VB OFFICAL 092714	175.00	
VINOVICH, BILLY	VB OFFICAL 092714	100.00	
WEST MONONA HIGH SCHOOL	VOLLEYBALL ENTRY FEE	75.00	8,606.94
			8,606.94
Checking 4			
AEA267	MAC REPAIRS	921.23	
HUMMEL ENTERPRISES, LTD	ADD 2006 BLUEBIRD BUS	1,315.00	2,236.23
Chaoking A			
Checking 4	IPADS	2,423.15	
APPLE INC HEARTLAND TECHNOLOGY SOLUTIONS	REMOTE LABOR	4,182.00	
ITSAVVY LLC		8,000.00	
LUTZ TECHNOLOGY	HP PRO DESKTOPS - BUSINESS LIFESIZE PROJECT	840.99	
TOTO IDOUGODGI	Prinoran inconci	040.93	

MEYER LABORATORY	SUPPLIES	490.00	15,936.14
Checking 4 TOSHIBA FINANCIAL SERVICES .	COPIER LEASE	326.00	326.00 18,498.37

Activity Fund Balance Report - Summary - Include Encumbrances 09/2014

lonth 09/2014; Fund Number 21

Sidney Community School District	Activity Fund Balance Report - Summary - I
10/14/2014 11:17 AM	09/2014 - 09/2014
	Regular; Beginning Month 09/2014; Processing Mor
Fund: 21 STUDENT ACTIVITY FUND	

Fund: 21 STUDENT A	STUDENT ACTIVITY FUND	)						
Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
21 729 000 1920 000	DAISY HUMMEL MEMORIAL	229.61	0.00	0.00	00.0	0.00	0.00	229.61
21 729 000 6110 910	FUND BALANCE - DRAMA CLUB	878.57	0.00	00.00	0.00	0.00	0:00	878.57
21 729 000 6200 910	FUND BALANCE - MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	00:00
21 729 000 6210 910	FUND BALANCE - VOCAL MUSIC	185.52	0.00	0.00	0.00	0.00	0.00	185.52
21 729 000 6211 910	FUND BAL-SWING CHOIR/JAZZ BAND	117.90	00'0	0.00	0.00	0.00	0.00	117.90
21 729 000 6600 920	FUND BALANCE - JH ATHLETICS	00.00	285.00	826.00	00'0	0.00	0.00	541.00
21 729 000 6610 920	FUND BALANCE - JH GIRLS BASKETBALL TEAM	(12.00)	220.60	00'0	00'0	0.00	0.00	(232.60)
21 729 000 6860 920	FUND BALANCE - GOLF	(15.00)	0.00	0.00	00.0	0.00	0.00	(15.00)
21 729 000 6670 920	SWIMMING FUND BALANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 6710 920	FUND BALANCE - BOYS BASKETBALL	338.00	276.00	0.00	00:00	0.00	0.00	62.00
21 729 000 6720 920	FUND BALANCE - FOOTBALL	(1,537.12)	2,605.91	2,624.00	00.00	00.00	0.00	(1,519.03)
21 729 000 6721 920	FUND BALANCE - FB DONNIE	541.85	43.90	0.00	0.00	0.00	0.00	497.95
21 729 000 6730 920	FUND BALANCE - BASEBALL	(220.00)	0.00	5.00	0.00	00'0	0.00	(215.00)
21 729 000 6740 920	FUND BALANCE - BOYS TRACK	00'0	00:00	0.00	00:00	0.00	00'0	0.00
21 729 000 6790 920	FUND BALANCE - WRESTLING	(1,114.99)	0.00	340.25	0.00	0,00	(1,254.89)	(2,029.63)
21 729 000 6791 920	FUND BALANCE -WREST FUNDRAISER	0.00	0.00	0.0	00.00	0.00	1,310.45	1,310.45
21 729 000 6810 920	FUND BALANCE -GIRLS BASKETBALL	(15.00)	00'0	0.00	00.00	0.00	00:00	(15.00)
21 729 000 6811 920	GIRLS BASKETBALL FUNDRAISER	323.66	0.00	0.00	00.00	0.00	0.00	323.66
21 729 000 6815 920	FUND BALANCE - VOLLEYBALL	(362.40)	498.71	1,583.00	0.00	0.00	0.00	721.89
21 729 000 6835 920	FUND BALANCE - SOFTBALL	(868.91)	0.00	0.00	00.00	0.00	0.00	(868.91)
21 729 000 6840 920	FUND BALANCE - GIRLS TRACK	(15.00)	0.00	0.00	0.00	0.00	00.00	(15.00)
21 729 000 7001 950	FUND BALANCE - ART CLUB	689.67	0.00	0.00	00'0	0.00	0.00	689.67
21 729 000 7002 950	FUND BALANCE - FFA	00.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 7003 950	FUND BALANCE - FCCLA	275.82	0.00	0.00	00'0	0.00	0.00	275.82
21 729 000 7004 950	FUND BALANCE - HONOR SOCIETY	76.95	0.00	0.00	0.00	0.00	0.00	76.95
21 729 000 7005 950	FUND BALANCE - LETTERMEN CLUB	0.00	0.00	0.00	00.00	00.00	0.00	0.00
21 729 000 7006 950	FUND BALANCE-STUD COUNCIL HS	2,030.36	0.00	601.02	00.00	0.00	0.00	2,631.38
21 729 000 7007 950	FUND BALANCE-STUD COUNCIL JH	2,482.75	0.00	406.54	0.00	00:00	0.00	2,889.29
21 729 000 7008 000	FUND BALANCE - ODYSSEY OF MIND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 7009 000	FUND BALANCE-STU CONCESSION AC	0.00	0.00	0.00	0.00	0.00	0,00	0.00
21 729 000 7010 950	TROPHY CASE	00:00	00:00	0.00	0.00	0.00	0.0	0,00
21 729 000 7011 950	FUND BALANCE - BUSINESS CLUB	1,971.45	14.96	1,026.00	00.00	0.00	0.00	2,982.49
21 729 000 7012 950	ELEM ART CLUB	0.00	0.00	00'0	00:00	0.00	0.00	0.00
21 729 000 8000 000	FUND BALANCE CLASS OF 2015	4,074.26	0.00	00'0	00.00	00'0	0.00	4,074,26
21 729 000 8004 000	FUND BALANCE - BAND PROJECTS	260.21	0.00	0.00	00.0	0.00	0.00	260.21
21 729 000 8006 000	DO NOT USE!!	0.00	0.00	0.00	00.00	0.00	0.00	0.00
21 729 000 8007 000	CLASS OF 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8008 000	FUND BALANCE - BB CHEERLEADERS	35.15	0.00	77.55	0.00	0.00	00:00	112.70
21 729 000 8009 000	FUND BALANCE - SIDEWALK PROJECT	15,205.17	0.00	0.00	0.00	0.00	0.00	15,205.17

Activity Fund Balance Report - Summary - Include Encumbrances

Sidney Community School District

10/14/2014 11:17 AM

09/2014 - 09/2014 Regular; Beginning Month 09/2014; Fund Number 21

51114: 24 ST	STIIDENT ACTIVITY FIIND							
Chart of Account Number	nber Chart of Account Description	Balance Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
21 729 000 8010 000	FUND BALANCE - CLASS 2012	8.0	00:00	0.00	0.00	0.00	0.00	0.00
21 729 000 8011 000	· DO NOT USE!!	0.00	00:0	0.00	0.00	0.00	0.00	0.00
21 729 000 8012 000	FUND BALANCE - CLASS 2014	1,545.56	00'0	0.00	0.00	0.00	0.00	1,545.56
21 729 000 8013 000	FUND BALANCE - CLASS 2013	0.00	0.00	00:00	0.00	0.00	0.00	00.00
21 729 000 8014 000	FUND BALANCE - FB CHEERLEADERS	0.00	0.00	150.00	00:00	0.00	0.00	150.00
21 729 000 8015 000	FUND BALANCE - WR CHEERLEADERS	(459.33)	00.00	00.00	0.00	0.00	0.00	(459.33)
21 729 000 8016 000	GENERAL ATHLETIC (&POP)	2,937.54	733.57	2,092.96	0.00	0.00	(28.31)	4,268.62
21 729 000 8017 000	FUND BALANCE - ELEM ACTIVITIES	00:00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8018 000	FUND BALANCE - INDUSTRIAL ARTS	00:00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8019 000	FUND BALANCE - INTEREST	119.19	00:00	2.17	0.00	00:00	0.00	121.36
21 729 000 8020 000	ELEMENTARY POP MACHINE	00.00	0.00	0.00	0.00	00:00	0.00	0.00
21 729 000 8021 000	FUND BALANCE - LIBRARY	00.0	00'0	0.00	0.00	0.00	0.00	0.00
21 729 000 8023 000	FUND BALANCE-P.E. FUNDRAISER	00:0	00:00	00.00	0.00	0.00	0.00	0.00
21 729 000 8025 000	FUND BALANCE - PLAYS	4,417,46	00:00	00:00	00.00	0.00	0.00	4,417.46
21 729 000 8028 000	CLASS OF 2016	268.00	00:00	2,057.06	0.00	0.00	(27.25)	2,297.81
21 729 000 8036 000	ATHLETIC SEASON	330.00	0.00	210.00	0.00	0.00	0.00	540.00
	Fund Total: 21	34,714.90	4,678.65	12,001.55	0.00	0.00	00.0	42,037.80

Activity Fund Balance Report - Summary - Include Encumbrances

Sidney Community School District

10/14/2014 11:16 AM

09/2014 - 09/2014

339,141.15 130.00 934.00 4,209.47 0.00 900 9 8 0.03 236,539.60 15,165.70 5,329.69 13,371.95 Balance 39,264.00 2,232.00 11,222.39 10,742.32 0.0 8 9.0 800 8 89 8 0.0 8 8 0.0 0.0 0.00 0.00 9.0 800 900 0.00 0.00 900 8 Balance Change 8 9.0 0.00 0.0 9.0 0.00 Outstanding 800 0.00 800 8 0.0 0.0 0.0 8 8 Outstanding 900 800 8 800 800 8 0.00 0.0 9.0 900 Revenues 0.00 0.0 9.0 8 50.03 8 1,105.00 3,170.40 000 0.0 455,992.56 9.0 8 0.0 0.0 0.0 8 8 1,475.00 484,018.99 19,994.00 2,232.00 900 8 8 113.31 8 8 0.0 800 8 321,145.09 351,351,23 Expenses 0.0 15,784.53 14,308.30 Beginning Balance 0.00 0.00 0.00 80.0 0.00 0.0 8 8 8 8 14,308.33 000 90.0 900 10,742.32 101,692.13 130.00 39,264.00 9,747.39 15,228.98 10,201.55 934.00 206,473,39 Fund Total: 10 UNRESERVED-FUND BALANCE MAXINE MYERS 5T TEACHER COMP PROF DEVELOPMENT OTHER DESIGNATED FUND BALANCE FUND BALANCE ADULT EDUCATION Chart of Account Description FUND BALANCE ELEM DONATIONS TITLE 11A FED TEACHER QUALITY FUND BALANCE - PE DONATIONS RESERVE FOR MARKET FACTOR FUND BALANCE - SCHOLARSHIP **EDUC EXCELLENCE PHASE ONE** FUND BALANCE BAND RESALE UNRESERVED-FUND BALANCE FUND BALANCE PE UNIFORM FUND BALANCE - PICTURES TEACHER COMP - ADD DAY ELEMENTARY ACTIVITIES FUND BALANCE-PHASE III IA EARLY INTERVENTION FUND BALANCE ANNUAL FUND BALANCE - POP EARLY LITERACY TEACHER COMP PHASE II **OPERATING FUND** Chart of Account Number 10 721 000 8001 000 10 729 000 3378 000 10 729 000 4643 000 10 721 000 8023 000 10 721 000 8024 000 10 721 000 8026 000 10 721 000 8027 000 10 729 000 3118 000 10 729 000 3204 000 10 729 000 3206 000 10 729 000 3211 000 10 729 000 3212 000 10 729 000 3216 000 10 729 000 3342 000 10 729 000 3376 000 10 729 000 4201 000 10 749 000 8017 000 10 759 000 0000 000 10 759 000 1920 000 10 759 000 1922 000 10 759 000 8003 000 10 759 000 8005 000 10 759 000 9001 000 10 721 000 3213 000 Fund: 10

Page: 1 User ID: JLM

Sidney Community School District

Sidney Community School D 10/17/2014 4:02 PM

Vendor Inquiry

Vendor Name; Inquiry Month 10/2014; Vendor ID BMOHARRIS

10/17/2014 4:02 FIM	200	vendo mante, inquis month 102014, vendo la priorita			
Vendor ID: BMOHARRIS Vendor Name: BMO HARRIS MASTERCARD	AO HARRIS MAS	STERCARD			
Entry Date GL Month Status Invoice Number	Purchase Order	der Number Requisition Numbers	Checking Account ID Check Number	Check Date	Posted Void
10/17/2014 10/2014 INV 100514 CLAYTON			~	10/17/2014	۵
COA Number: 10 1100 1000 100 0000 618	Description:	AMAZON - TITLES PREK	59.38		
COA Number: 10 1900 1000 100 0000 618	Description:	AMAZON - TITLES GEN ED	66.56		
COA Number: 10 1900 2222 000 0000 618	Description:	AMAZON - TITLES	177.34		
COA Number: 10 1900 2222 000 0000 643	Description:	FOLLETT - TITLES	191.30		
COA Number: 10 3000 1000 100 0000 618	Description:	AMAZON - PRINTER SUPPLIES	139.45		
COA Number: 10 3000 1000 100 4334 618	Description:	AMAZON - TITLES (REAP)	45.71		
COA Number: 10 3000 2222 000 0000 618	Description:	AMAZON - TITLES	92.87		
COA Number: 10 3000 2222 000 0000 643	Description:	AMAZON - TITLES	216.04		
COA Number. 10 3000 2410 000 0000 531	Description:	UPS - SHIPPING	29.91		
			1,018.56		
10/17/2014 10/2014 INV 100514 ELEM OFF			_	10/17/2014	۵
mber: 10 0000 1000	Description:	VALA PUMPKIN PATCH - CLASS TRIP	130.50		
COA Number: 10 1100 1000 100 0000 580	Description:	HENRY DOORLY ZOO - PREK TRIP	180.50		
COA Number: 10 1900 1000 100 0000 618	Description:	AMAZON - LIVE BUTTERFILIES (CLASSROMSUP)	26.26		
COA Number: 10 1900 1000 100 0000 618	Description:	HANDWRITING W/O TEARS - PREK BOOKS	215.05		
COA Number: 10 1900 1000 100 0000 618	Description:	UPS - SHIP LAMINATOR FOR REPAIRS	158.16		
COA Number: 10 1900 1000 112 0000 618	Description:	POPPLERS MUSIC - ELEM MUSIC SUPPLIES	57.94		
COA Number: 10:1900 1000 112 0000 618	Description:	POPPLERS MUSIC - ELM MUSIC SUPPLIES	42.94		
COA Number: 10 1900 1000 211 3301 294	Description:	GREEN HILLS AEA - ECI ANDERSON	50.00		
COA Number: 10 1900 1000 211 3301 618	Description:	SCHOOL SPECIALTY - SPED LEVEL 1 SUPPLIES	149.06		
COA Number: 10 1900 1000 217 3303 618	Description:	SCHOOL SPECIALTY - SPED LEVEL 3 SUPPLIES	37.52		
COA Number: 10 1900 2410 000 0000 531	Description:	USPS - POSTAGE	15.48		
COA Number: 10 3000 1000 100 0000 618	Description:	AMAZON - JH BATTLE OF THE BOOKS	148.92		
10/17/2014 10/2014 INV 100514 LARSEN			8	10/17/2014	۵.
COA Number: 21 0000 1000 910 8016 618	Description:	HY VEE - HOSPITALITY ROOM	14.29		
COA Number: 21 0000 1000 910 8016 618	Description:	NO FRILLS - HOSPITALITY ROOM	7.98		
COA Number: 21 0000 1000 910 8016 618	Description:	SAMS CLUB - POP	297.73		
COA Number: 21 0000 1000 920 6730 618	Description:	HAUFFS - BASEPLATES	54.90		
COA Number: 21 0000 1000 920 6815 618	Description:	EPIC SPORTS - VOLLEYBALLS	217.71		
			592.61		
10/17/2014 10/2014 INV 100514 MAHER			<b>-</b>	10/17/2014	Ω.
COA Number: 10 0000 1000 910 8003 618	Description:	JOSTENS - ANNUALS	5,154.75		
COA Number: 10 0000 1000 910 8005 619	Description:	JW PEPPER - BAND SUPPLIES	32.94		
COA Number: 10 0000 1000 910 0005 619 COA Number: 10 0000 2231 000 0000 615	Description: Description:	KIEMAN - BAND KEPAIRS/SUPPLIES ACADEMIC SUPERSTORE - INST SOFTWARE	410.60		

# Sidney Community School District 10/17/2014 4:02 PM

Vendor Inquiry Month 10/2014; Vendor ID BMOHARRIS

Checking Account ID Check Number Ci 2,007.00 54.57 1,334.39 232.63 2,396.00 1,595.68 271.97 60.44 40.79	Check Date Pr	Posted Void
<u>Check Number</u>		
2,007.00 54.57 1,334.39 2,396.00 1,595.68 60.44 40.79		
54.57 1,334.39 232.63 2,396.00 1,595.68 271.97 60.44 40.79		
1,334.39 232.63 2,396.00 1,595.68 271.97 60.44 40.79		
232.63 2,396.00 1,595.68 271.97 60.44 40.79		
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246.49		
4/6.94		
140.96		
114.13		
32.09		
174.00		
137.52		
1,322.13		
246.49 476.94 140.96 114.13 32.09 174.00 137.52	<b>~</b>	10/17/2014

Page: 3	
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Sidney Community School District 10/17/2014 4:02 PM

Vendor ID: BMOHARRIS

Vendor Name: BMO HARRIS MASTERCARD

100514 SPENCER GL Month Status Invoice Number 10/2014 INV 100514 SPENCE 10/17/2014 Entry Date

Vendor Name; Inquiry Month 10/2014; Vendor ID BMOHARRIS Vendor Inquiry

Requisition Numbers Purchase Order Number

Description: UNI - ED LEAD INTERNSHIP - L SPENCER Description: BRAIN POP - RENEWAL OF LICENSE Description: AIMS WEB - RENEWAL SPED

Total: INV

Checking Account ID Check Number Check Date 184.00

540.00

1,356.75

2,080.75 35,986.17

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10/17/2014

		1	T TIMESTE PURITY.			1
GENERAL FUND:			LUNCH FUND: <u>CASH ACCO</u>	או זו או דו או		1
CASH ACCOUNT	50 201 45		BALANCE FIRST OF		12,276.68	
BALANCE FIRST OF MONTH	50,201.45 10.35		INTEREST	MONTH	0.11	İ
INTEREST	51,780.17		RECEIPTS		22,738.12	
RECEIPTS	300,000.00		PAYROLL TO GENE	RAL FIND	-2.74(0.53)	
WITHDRAWALS OR TRANSFERS	(69,054,16)		ACCTS PAYABLE	ACTED TOTAL	(9.846.44)	
ACCTS PAYABLE	(284.542.44)	4	BALANCE END OF	THE MONTH	17,421,94	1
PAYROLL	0.00		CASH ON H		0.00	٧
AEA FLOWTHRU	48,395.37	50,964.66	CABITONIA	71112	0.00	
BALANCE END OF MONTH	40,393,37	70.20-200	TOTAL LUNCH FU	ND	17,421.94	20,848.53
TOTAL DIVERGENTENCE	51,780.17		TOTAL BUNCHE		11,121.74	\$0,0000.JQ
ISJIT INVESTMENT	0.43		ACTIVITY FUND:			
NTEREST			CASH ACC	או זו זידו זיד		
RECEIPTS	197,569.71		BALANCE FIRST O		11,188.58	
WITHDRAWALS OR TRANSFERS	(51.780,17)	105 250 00	INTEREST	MONTH	0.09	
BALANCE END OF MONTH	197,570.14	185,358.82	RECEIPTS		0.00	
O LOYI DON	20.00	50.00	FROM CASH ON HA	NITS	0.00	
CASH BOX	50.00	20.00	ACCTS PAYABLE	IND	(4.678,65)	
g (III)/gg			WITHDRAWALS O	O TO ANICEEDS	0.00	
<u>SAVINGS</u>	417 000 00		WITHDICAWALSO	CIRAINOLDICO	6,510.02	5.000.06
BALANCE FIRST OF MONTH	417,023.82				0,510.02	5,000.00
INTEREST	69.07		CACHONI	IAND	750.00	768.00
RECEIPTS	290,232.79		<u>CASH ON F</u>	IAND	/50.00	750.00
WITHDRAWALS OR TRANSFERS	(300,000,00)	440 MZ ( 50	nmean a	zwac		
BALANCE END OF MONTH	407,325.68	418,761.32	<u>INVESTMI</u>		00 554 00	
			BALANCE FIRST O	F MONTH	22,776.32	
TOTAL GENERAL FUND	653,341.19	655,134.80	INTEREST		2.00	
			RECEIPTS		11,999.46	
			FROM CASH ON HA		0.00	
			WITHDRAWALS OF		(),e)(+	
			BALANCE END OF	MONTH	34,777.78	40,825.67
					42.027.00	
			TOTAL ACTIVITY	FUND	42,037.80	46,575.73
SCHOOLHOUSE FUNDS			(DEBT SERVICE - 40)			
GARLA ACCONDUM	3.6.4.3(C) 22	PPEL-36	LOSST-33	BONDS	QZAB	
<u>CASH ACCOUNT</u>	MANG-22	PPEL-30	TO99'1-99	DONDS	QUAD	
DALANGE BIDGE OF MONEY!	0.00	0.00	5,000.16	0.00	0.00	
BALANCE FIRST OF MONTH	0.00	0.00	0.05	0.00	0.00	
INTEREST		402.18	2,000.00	0.00	0.00	
RECEIPTS	0.00 0.00	(402.18)	17,082,39)	0.00	0.00	
ACCTS PAYABLE	0.00	0.00	0.00	0.00	0.00	
WITHDRAWALS OR TRANSFERS	0.00	0.00	5,917.82	0.00	0.00	
TATITEOTTA (EATT)	0.00	0.00	3,717.02	0.00	0.00	
INVESTMENTS	14.056.63	3,640.72	207,621.80	9,317,7(1)	0.00	
BALANCE FIRST OF MONTH	14,956.62	2.06	38.91	0.00	0.00	
INTEREST	7.91		22,740.51	47,230.23	0.00	
RECEIPTS	26,817.29	7,646.58	0.00	0.00	0.00	
BOND PAYMENTS/INTEREST	0.00	0.00 0.00	0.00	0.00	0.00	
INTERFUND TRANSFERS(DEBT)	0.00			0.00	0.00	
WITHDRAWALS OR TRANSFERS	0.00	(402.18)	(2.000.00)	40,412.53	0.00	
BALANCE END OF MONTH	41,781.82	10,887.18	228,401.22	40,412,33	v.vu	
TOTAL SCHOOLHOUSE FUNDS	41,781.82	10,887.18	234,319.04	40,412.53	0.00	
September-2013	3,823.94	(431.80)	202,783.89	37,351.49	0.00	
		~~(D3.000)	ava room		3.00	
GRAND TOTAL OF ALL FUNDS	1,040,201.50		227 400 57			
September-2013	971,086.58		327,400.57			



Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

#### RSAI Annual Meeting - October 25, 2014

1 message

**Gregg Cruickshank** <gregg.cruickshank@rsaia.org>
Reply-To: Gregg Cruickshank <gregg.cruickshank@rsaia.org>
To: gcruickshank@sidney.k12.ia.us

Fri, Sep 12, 2014 at 12:15 PM

Mark your calendar and save the date for the upcoming Rural School Advocates of Iowa (RSAI) Annual Meeting on Saturday, October 25, 2014 at the FFA Enrichment Center, 1055 SW Prairie Trail Parkway, Ankeny, IA 50023. Registration begins at 9:30AM and the meeting will be held from 10:00AM-2:00PM. Registration details are available online here. Superintendents, board members, and school business officials from all districts are invited to attend.

During the meeting, attendees will hear from former school board member, Denny Presnall, Executive Director of the lowa Farm Bureau Federation, about the importance of a great education for every lowa student, regardless of where they live. They will also hear from an Iowa State Economist about the demographic changes and potential of rural communities and see background information concerning issues identified at the RSAI regional meetings last July. Members will work collectively on proposed by-laws changes and set the legislative priorities of RSAI to guide lobbying and advocacy work on behalf of rural schools during the 2015 Legislative Session. A detailed agenda will be posted on the www.rsai.org web site soon.

If you have any questions about the meeting or becoming a member of RSAI, please let me know.

Thanks!

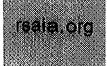
Gregg Cruickshank, Superintendent, Sidney/South Page and Director, RSAI SW Territory











# RSAI Annual Meeting Agenda Oct. 25, 2014 10:00 a.m. – 2:00 p.m.

#### Registration/refreshments/networking at 9:30

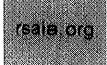
- 1. Welcome and General Session: Denny Presnall, Executive Director and secretarytreasurer, Iowa Farm Bureau Federation and Former School Board Member
- 2. Call Annual Meeting to Order. Approval of the Agenda.
- 3. Annual Meeting Business:
  - 2013-14 Annual Audit
  - 2014-15 Budget & Professional Advocate Payment
  - 2015-16 RSAI Membership Dues
- 4. Election of RSAI At-Large member for a one-year term. Current At-Large member serving staggered term to expire Sept. 2014 is Kevin Fiene, Sup., I-35 CSD. At-Large members serve a 3-year term, serve on the Leadership Group the Legislative Group.
  - a. Nominations
  - b. Election
- 5. Consideration of Proposed Amendments to RSAI Bylaws (Requires 2/3 majority) RSAI Regional Meetings and Leadership group recommends Proposed Bylaws amendment (see back) re: Membership, Dues, and Annual Meeting
- 6. David Swenson, Iowa State Economist: Prezi Presentation of Economic Conditions of Rural Iowa Impacting communities and schools
- 7. Review of the 2014 Legislative Session and Data Supporting Key Issues Critical to RSAI member districts (Margaret Buckton and Larry Sigel, ISFIS)
- 8. Establish RSAI legislative priorities for the upcoming Iowa Legislative Session (Requires simple majority vote) Presentation of Draft Priorities by the RSAI Legislative Group and recommended from the Regional Meetings (draft language below)
- 9. Small Group work: Pick your passion and your priority. Network with others on legislative strategy and advocacy actions.
- 10. Any other business
- 11. Adjourn











#### **RSAI Leadership Group and Terms**

SE Brad Breon, Moravia/Seymour, Supt, <u>brad.breon@rsaia.org</u> (Sept. 2017)
SW Gregg Cruickshank, Sidney/South Page, Supt, <u>gregg.cruickshank@rsaia.org</u> (Sept 2016)
NE Lee Ann Grimley, Springville, Board President, <u>leeann.grimley@rsaia.org</u> (Sept. 2015)
NW Robert Olson, Clarion-Goldfield/Dows, Supt, robert.olson@rsaia.org (Sept. 2017)

\*Joel Davis, Coon-Rapids-Bayard, Board President, joel.davis@rsaia.org At-large two year (Sept 2015)

\*Kevin Fiene, East Sac, Supt, kevin fiene@rsaia.org At-large one year (Sept 2014)

\*Brian Rodenberg, Midland, Supt, brian rodenberg@rsaia.org At-large three year (Sept. 2016)

#### RSAI Legislative Group (one year term): includes at large members above \* plus:

SW - Jeff Hiser/Shenandoah Superintendent

NE – Nick Trencamp /Central Superintendent

SE - Tom Rembe/Seymour Board Member

NW - Scott Rinehart/Clay Central Everly Board Member, Chair, 2014 Legislative Group

Proposed Amendment to RSAI by-laws for consideration at July 2014 district meetings: 2/3 majority of district meeting voting participants is required for approval.

#### Membership:

Membership of RSAI shall be limited to School Districts with certified enrollments of 1,250 or fewer students.

Amend above to read: Membership of RSAI shall be open to School Districts in Iowa that share the values and mission of RSAI in advocating for students in rural schools to assure a fair, equal, and quality education. Affiliate membership is extended to other organizations/entities sharing the values and mission of RSAI, as approved by the RSAI Leadership group. Input from affiliate member organizations is valued but such organization participate as non-voting affiliate members of RSAI.

#### Dues:

Membership Dues shall be established each year at the Annual meeting of RSAI. Dues are payable upon approval. Dues shall be the same for all member school districts regardless of certified enrollment. *Amend above with the addition of*: However, school districts engaged in whole grade sharing prior to the final year preceding reorganization may receive a discount of 25% each. Districts sharing in the final year prior to reorganization may each receive a 50% discount. In both cases, the two districts may determine the ratio of responsibility for payment.

#### **Annual Meeting**

All member School Districts shall gather annually in September. This meeting shall be known as the RSAI Annual Meeting. An Agenda of the Annual meeting shall be sent to all member school districts no less than 30 days in advance of the Annual meeting by the RSAI Leadership Group Chair.

Amend by striking "in September" and replacing with: as determined by the Leadership Group.

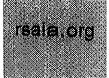
As amended, would read: All member School Districts shall gather annually as determined by the Leadership Group. This meeting shall be known as the RSAI Annual Meeting. An Agenda of the Annual meeting shall be sent to all member school districts no less than 30 days in advance of the Annual meeting by the RSAI Leadership Group Chair.











The following five **DRAFT legislative Priority Issues** were all selected as key priority issues at each of the four July Regional meetings. The Legislative Group worked carefully on this language as submitted to the RSAI members at the annual meeting.

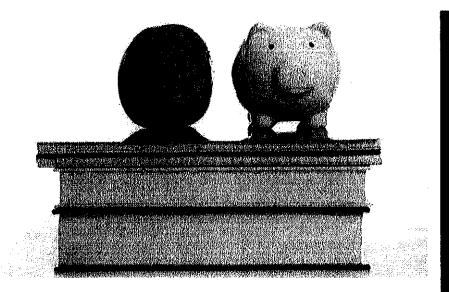
**Transportation Equity:** Supports a mechanism that covers school transportation costs with state and/or local funding that does not unreasonably disadvantage property tax payers in property poor districts or compete with general funds otherwise spent on providing education to students.

**PPEL Consistency:** The repair of items allowed to be purchased with PPEL funds should also be an allowable PPEL fund expense.

Funding and Flexibility for At-risk Students: Resources for serving at-risk students should be based on need, such as the number/percentage of students eligible for Free and Reduced Price Lunch, rather than enrollment of the district. Districts should be given flexibility in determining the expenditure of at-risk resources to support students to graduate college/career ready for success.

**State Supplemental Assistance 6%:** RSAI supports a goal to get lowa's investment in education to the national average. Iowa is now more than \$1,700 per pupil below the USA average level of expenditure. Funding per pupil for the 2015-16 school year must be determined ASAP as the 2015 Session convenes and set at an adequate level, no lower than 6%. Per lowa law, funding for the 2016-17 school year must be set within 30 days of the Governor's budget announcement in the 2015 Session. RSAI supports a per pupil increase for 2016-17 no lower than 6%.

Operational Sharing Incentives: Opportunities to achieve efficiencies, share capacity to operate, and redirect resources to educational programs, should be maintained and expanded to provide additional capacity to school districts to improve educational outcomes for students.



# SEIS FALL WEETINGS IN PARTNERSHIP WITH Y

# IN PARTNERSHIP WITH YOUR LOCAL AREA EDUCATION AGENCY

#### Superboard Meetings on School Finance/Advocacy

ISFIS has partnered up with your local AEA to bring you Fall Superboard Meetings. Without state cost per pupil set, managing several years of low budget growth, whether facing growing or declining enrollment, school board/superintendent/business manager teams need to understand financial drivers of the formula, analyze up-to-date district financial information and learn best practices to advocate both before and after the election and during the 2015 Legislative Session.

Attendees can expect district specific financials to review in the context of school finance basics and advocacy needed for sufficient state supplemental assistance decision in the first 30 days of the session.

Register online at <u>www.isfis.net/fallworkshops</u>

\*Registration form includes additional details.

GREEN HILLS AEA 7:00PM-9:00PM

OCTOBER 23
CRESTON REGIONAL OFFICE
257 SWAN STREET

OCTOBER 30
HALVERSON CENTER
24997 HIGHWAY 92
COUNCIL BLUFFS

DISTRICT SPECIFIC HANDOUTS PROVIDED FOR REGISTERED DISTRICTS

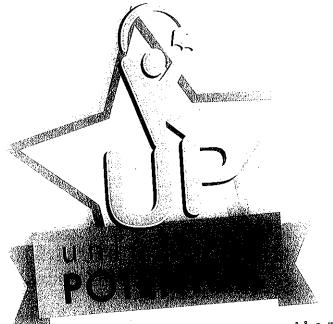
> CONTACT: LINDA PERDUE (712) 366-0503 (800) 432-5804

#### **PRESENTERS**

**Tom Lane**, AEA Lobbyist Former Superintendent, Carlisle

Larry Sigel, Partner, ISFIS

Margaret Buckton, Partner, ISFIS



The samual IASB Convention

lowa Association of School Boards

#### **Pre-Convention Events**

Hednesday, Nov. 19

#### Convention

Thursday, Nov. 20

Board Presidents' Workshop \$ 21

### Registration Opens Sept. 3!

Supt.

- Robust Pre-Convention Offerings on Wednesday
  - Organized Networking Opportunities
  - Vital Information and Dialogue
    - Vibrant Exhibit Hall
  - Inspirational Board Presidents' Workshop on Friday





lowa Association of School Boards www.ia-sb.org



69th Annual IASB Convention

lowa Association of School Boards

Gregg Cruickshank T10 P1 2754 Knox Rd PO Box 609 Sidney, IA 51652-8084

#### IASB CONVENTION FACTS

This November, you can join more than 1,200 school, AEA and community college board members, superintendents, administrators and other education leaders in Des Moines for an abundance of learning opportunities. Whether you are a recent board member or a veteran, from a small district or urban, changing expectations, education reform plans, policies and financial outlooks unite us in the need to find the best, most creative and most efficient ways to ensure the success of Iowa students in the classroom and beyond.

LOCATION: Iowa Events Center Complex, 730 Third St., Des Moines.

REGISTRATION: Register early at www.ia-sb.org/convention/register.aspx to qualify for discounts. Fees are as follows:

Event	Sept 3 – Nov. 3	After Nov. 3 (includes walk-ins)

Early Bird Workshops, School Finance Members \$90 Members \$120 Boot Camps, and Board Presidents' Non-members \$135 Non-members \$180

Workshop (per session)

Thursday Convention Members \$185 Members \$215 (all day) Non-members \$278 Non-members \$323

Cancellation and/or no-show fees will apply after Nov. 16. Online registration closes Nov. 10. Walk-in registrations are welcome on-site. See the website for details.

LODGING: IASB has reserved blocks of rooms for Nov. 18-20 at area hotels. Rooms must be reserved in advance and dates vary. More details are available on the IASB website at <a href="http://www.ia-sb.org/convention/default.aspx?id=3348">http://www.ia-sb.org/convention/default.aspx?id=3348</a>.

#### Wednesday, Nov. 19: Pre-Convention Events

The popularity of our Early Bird Workshops and our School Finance Boot Camps have again called for a lineup of offerings that allows you to customize your day of learning. This year's program includes Delegate Assembly, repeat sessions of School Finance Boot Camps 101 & 201, and great Early Bird workshops designed to engage you in dynamic learning and give you the tools to help you be the best on your local, AEA or college board!

#### 9 a.m. - adjournment Buffet lunch from 11:30 a.m.- 1 p.m.

Make your voice heard! The Delegate Assembly will discuss education issues and set the 2015 Legislative Action Priorities, Beliefs and Resolutions. Nominations for seats on the IASB Board of Directors will also be generated at caucuses.

#### Cost per session: \$90 members; \$135 non-members Buffet lunch from 11:30 a.m.-1 p.m. included

Ensuring the financial health and stability of your district is one of your most important roles and a high priority learning need. That's why we continue to offer a full line up of our School Finance Boot Camp workshops. Take advantage of our aligned curriculum and flexible schedule with sequential and repeat sessions - allowing you to take a full day of school finance at the level that meets your needs.

## School Finance 101—Basic 9-11:30 a.m. OR 1-3:30 p.m.

If you're a newer board member, you'll value this introduction and overview of basic school finance concepts and terminology. The session will introduce budgeting and funding components in relation to your role on the board. *Facilitator: Patti Schroeder, IASB Finance Support Co-Director.* 

# School Finance 201—Intermediate 9-11:30 a.m. OR 1-3:30 p.m.

When the terms "authorized budget" or "unspent balance" come up in a board meeting, you'll know what they mean after attending this intermediate level of Boot Camp. You'll also understand trends using real-world data to help you meet the challenges your district may face. Facilitator: Gary Sinclair, IASB Finance Support Co-Director, and Nick Ouellette, Superintendent of Odebolt-Arthur and Battle Creek-Ida Grove Schools.

# School Finance 301—Advanced 1-3:30 p.m.

This advanced level of Boot Camp provides a more in-depth analysis of important concepts such as cash/fund balance, spending authority, use of the School Budget Review Committee (SBRC), fiduciary responsibility, understanding your audit report, measures of financial health, and communicating your budget to the public. Facilitator: Galen Howsare, IASB Deputy Executive Director and CFO.

#### Cost per session: \$90 members; \$135 non-members Buffet lunch from 11:30 a.m.- 1 p.m. included

Developing knowledge and skills to strengthen board relationships is the focus of our early bird workshops. Learn how you and your board can become more effective and establish a district culture of high student learning for all.

# Managing Difficult Situations Successfully Featured Speaker - Greg McKenzie

9-11:30 a.m. OR 1-3:30 p.m.

Dysfunctional relationships can paralyze a board, a staff, or a community. Examine why behavior styles of individuals cause conflict in these groups. Find out why other people's behavior can be so annoying in difficult situations. Then,

learn tips for managing these difficult situations and develop your own leadership style to make a difference in the success of your organization.

Join Greg McKenzie, former school board member and Oregon School Board Association trainer, for this interactive workshop. Gain a better understanding about why people behave differently, as well as, practical skills and tips about leadership for the 21st Century.

# Changes Ahead: Prepare to Navigate! An IASB ABLE\* Workshop on Student Assessment 1-3:30 p.m.

Current statewide assessments do not measure the rigorous learning of Iowa students. Iowa is moving toward a new statewide assessment and board teams need to prepare for the impact on students and staff. Discover what the future holds, why change is necessary and how your board can help prepare to navigate the challenging road ahead.

Facilitators: Mary Jane Vens and Harry Heiligenthal, IASB Board Development Team.

\*Academy of Board Learning Experiences

#### 3:30 ~ 5 p.m.

Join other school leaders at the Member-Vendor Social in the Exhibit Hall for networking time and relaxing fun while you check out more than 160 vendors with goods and services for your district. Enjoy free giveaways and delicious refreshments!

#### Thursday, November 20: Convention Highlights

Join us on Convention Day for these exciting speakers, networking sessions, education presentations and exhibits by key vendors. Registration opens at 7 a.m. Exhibits open at 9 a.m. Refreshments available all day in the Exhibit Hall. Cost for the entire day: \$185 members; \$278 non-members. Includes sit-down lunch.

8 a.m.

# Modern Learners and Modern Leaders: Decision Making for Schools in the New, Globally Networked World

Featured Speaker - Will Richardson, educational thinker, writer and change advocate

The web offers an easy connection to the people and resources we need to learn, whatever we want when we want. This challenges the fundamental beliefs that we held about teaching and learning for more than 100 years. As students graduate into a fast-changing, globally networked world,



what assumptions do we need to reconsider about how to best prepare them? What new challenges do we have to overcome to make sure the idea of school remains relevant in the networked world in which our students will live? This is a keynote speaker you won't want to miss!

Noon - Sit-down lunch included

# **Building School 2.0: Creating the Schools**We Need

Featured Speaker - Chris Lehmann, founding principal of the Science Leadership Academy



With significant changes currently happening in the societal, economic, and technological landscapes, it's important to consider these questions: What is School 2.0? What are the educational and instructional beliefs and ideas that form it? How can we create schools that are engaging, caring and relevant places of learning for

everyone involved? Chris will share his insights as a school leader who's making innovative change happen.

4 p.m.

# Be the Change You Want (To See) Within Your Schools

Featured Speaker - Shannon McClintock Miller, award winning teacher librarian

By building a team environment that includes school leaders, teachers, students, parents and others outside the four walls of the school, we all can work together to create change in our



schools. With the power of collaboration, social media, creativity, technology and connections, we can make a significant difference. Shannon will be joined by students to tell their success story and inspire you to create change too!

Choose from these and other relevant, 45-minute education sessions. These breakouts address timely concerns impacting K-12, community college and AEA board members and administrators. Examples include:

- Sessions with keynoters Richardson and Lehmann
- Building a Strong Board-Superintendent Team
- **Effective Superintendent Evaluation**
- Competency Based Education
- Blended Learning
- Monitoring Technology Implementation for Results
- Managing a Budget in Crisis
- Financial Health Measures
- School Board Authority Legal Pointers
- Current Legislative Issues
- Open Meetings & Public Comments
- Community Engagement through Effective Communication

#### Now offered all day!

Members say networking is a key benefit of attending Convention. These small group sessions allow board colleagues to interact with a presenter and share their experiences with one another. Topic examples include:

- College and Career Readiness
- Effective Advocacy Key Strategies
- Social Media for Board Members
- Boards Working Together for Sharing
- Radon Issues and Questions
- Strengthening Your School Foundation
- Students Living in Poverty
- Board Superintendent Team Communication
- Innovation in Education Challenges & Opportunities
- Addressing Conflict of Interest at the Board Table

#### 9 a.m.-2 p.m.

Network with and learn from vendors in the Exhibit Hall. These organizations offer important services and products to help your schools succeed. Refreshments will be served throughout the day in the Exhibit Hall for your convenience.

Stop by the IASB and ISJIT booths just outside the Exhibit Hall doors. The IASB booth offers a collection of materials to assist you at the board table. Once again, the ISJIT booth will be handing out their famous chocolate chip cookies!

#### Friday, Nov. 21: Post-Convention Event

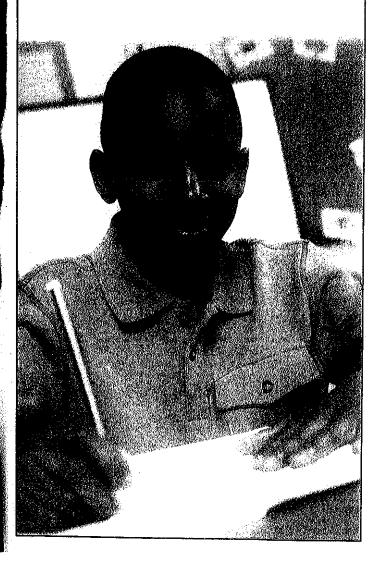
Cost: \$90 members; \$135 non-members 8 a.m. - Noon New!

*New this year!* By popular demand, IASB is offering an additional professional development opportunity following Convention.

The effective board president must be a good leader, navigator, planner, organizer, communicator and troubleshooter. You want to do it right. We can help!

This interactive workshop is designed to provide board presidents, vice presidents and superintendents with valuable tools for strategic district leadership and networking opportunities. The workshop will focus on the president's role when dealing with important issues such as:

- School Finance
- Student Learning
- Open Meetings
- Challenging Situations



Supt.

#### **Events & Training**

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#### At the Board Table

At the Board Table is a way for your board to have a 15-30 minute "board development" item on your agenda. Boards that take time to discuss how they will work together generally find their common work at the board table to be easier and more effective.

It's possible to consider this section as an individual board member, but it is much more effective if the entire board engages in the discussion. Working as a team is improved when boards come to a common understanding of ground rules and responsibilities.

#### **Available Sessions**

Discussion	Supporting Materials		
What Can We Do?	Facilitator's Guide and Notice of Participation Form		
Four Ethical Dilemmas for Consideration at the Board Table	Facilitator's Guide and Notice of Participation Form		
Advocacy for Our Students' Future	Facilitator's Guide and Notice of Participation Form		
The Promise and Pitfalls of Superintendent Evaluation	Facilitator's Guide and Notice of Participation Form		
Graduating All Students Innovation Ready	Facilitator's Guide and Notice of Participation Form Related Article: Graduating All Students Innovation Ready		
Considering Board Priorities At the Board Table	Facilitator's Guide and Notice of Participation Form		
Whose lob Is It? (Part Two)	Facilitator's Guide and Notice of Participation Form		
Whose Job Is It? (Part One)	Facilitator's Guide and Notice of Participation Form		
Simplifying School Finance	Facilitator's Guide and Notice of Participation Form		
The Board and Superintendent	Facilitator's Guide and Notice of Participation Form		
Consideration of the Open Meetings Law and Board Transparency	Facilitator's Guide and Notice of Participation Form		
Discussing School Staff Performance with Parents	Facilitator's Guide and Notice of Participation Form		

#### **Instructions**

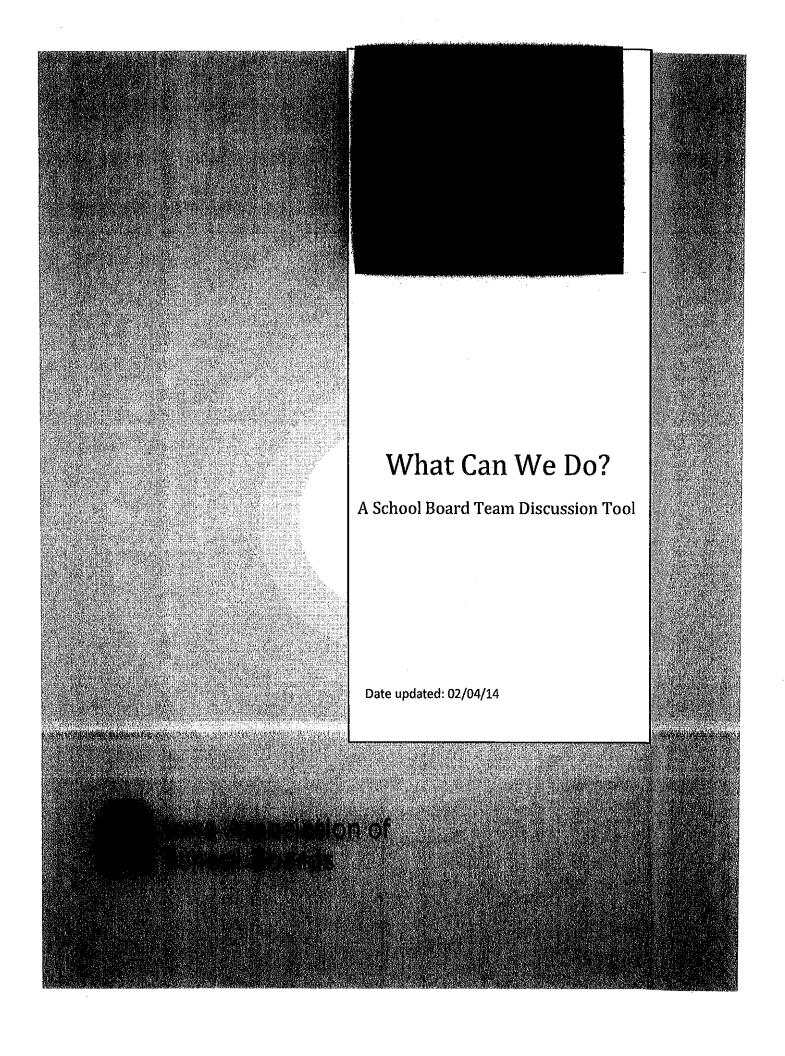
- 1. Add a development item to your next board meeting agenda.
- 2. Open the presentation by clicking above or download the presentation to your computer to view offline by right-clicking the link above and "save as" to your local hard drive.
- 3. Review the presentation with your entire board. Presentations are divided into:
  - o Real-world scenario facing school board members
  - o Possible responses a board member might give

- o Consequences of each response
- o Process for whole board discussion
- 4. Once you've completed the discussion, complete and return the form on the last page of the facilitators guide to receive credit for Better Boardsmanship points.

#### **Better Boardsmanship Points**

If your board team conducts one of these discussions at your board table, each participant will earn two <u>Better</u> <u>Boardsmanship</u> points per session (up to a maximum of 10 points per person).

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#### Introduction

As a service on the IASB website, we offer this "At the Board Table" as a way for your board to have a 15-30 minute "board development" item on your agenda. Boards that take time to discuss current educational issues generally find their common work at the board table to be easier and more effective.

It's possible to consider this section as an individual board member, but it is much more effective if the entire board engages in the discussion. Working as a team is improved when boards come to a common understanding of ground rules and responsibilities.

If your board team conducts one of these discussions at your board table, each participant will earn three Better Boardsmanship points per session.

#### **Next Steps for Meeting Facilitators**

- 1. Add a development item to your next board meeting agenda.
- 2. Download or open the presentation from the website at the URL listed below.
- 3. Print out the handouts. Handouts #2, #4, and #6 should NOT be handed out until after the board discusses each Critical Question.
- 4. Consult with your superintendent about any local district information that he/she may have for you to distribute before you discuss Critical Question #2.
- 5. Conduct the exercise with your entire board.
- 6. Once you've completed the discussion, complete and return the form on the last page to receive credit for Better Boardsmanship points.

#### **Presentation Details**

Title: What Can We Do?

Web location:

http://www.ia-sb.org/attheboardtable.aspx

#### **Handout #1: Critical Question #1**

Can we really make a difference? What kind of impact can school boards really have on the legislative process? Isn't it all pretty "cut and dried" along party lines?

#### Handout #2: Practitioners' Views

"We can't just ignore the need to lobby. We are in this for the students. Whatever it takes to get them, whatever it takes to get them what they need, whether a legislator wants to listen us or not, we have to keep trying. I think of when the federal government put out the Iowa quarter (coin) and it said "First in Education" I was proud of that. I bet legislators were, too. We haven't kept up the pace. We need to give legislators something they can identify with, something about our kids and our district. We need to remind them, education is a part of our economic development, good schools can help draw families to Iowa. I think what we say, as board members, will eventually make a difference."

-Dale Kraayenbrink, Board Member, Sioux Center School District

"I understand the 'Why should I bother?' thinking, but I believe it results from complacency or misunderstanding. People's voices do matter. Legislators represent their communities and they do listen when people call or talk with them. School board members represent community values and community thinking and they need to express these ideas and ideals to legislators if we are going to have a better Iowa."

-Ralph Johanson, Board President, Davenport School District

"If the legislators don't know there are issues out there they will just go with what their gut tells them without the proper information. We all do that, we will all do what we think we ought to do unless information to the contrary is presented to us. Board members and superintendents can give information in terms of what is best for kids. It is important to keep trying. Passing the sales tax took us 10 years. But it happened and now we see benefits. Nothing is fast. You have to keep hitting the nail and eventually you will drive your point home."

-Robin Spears, Superintendent, Sheldon School District

#### **Handout #3: Critical Question #2**

There are lots of things we would like to say to our legislators! Some of us might differ on what the messages we take to them might be. But what can we upon as the one or two most important messages (in the best interests of our district) for our board to carry to the legislature at this time?

# Handout #4: Practitioner's Views

"I believe, for the two boards I serve, the main focus has to be on setting allowable growth: on the legislature following their own law to set it in a timely manner. They have to do that so we can set our budget, without risking our fiscal health, and set it in a way that maximizes what is best for kids. To do that, we have to know what we are working with. Of course, we will also be closely following how administrative rules come down for operational sharing. We can live with what they set as long as they are consistent and fair. Again, don't blindside us; let's get these set so we can move forward in an intelligent and planned manner."

-Randy Collins, Superintendent,

Akron Westfield and West Sioux School Districts

"I would urge all school board members to talk to their legislators to make sure legislators focus on setting supplemental state aid/allowable growth. Setting the funding in a timely manner is required by law because of the need for school districts to conduct business. Schools need to know the amount of supplemental state aid/allowable growth when they develop programming, certify budgets, determine staffing levels, and conclude contract negotiations. This is critical. The Teachers Leadership and Compensation funds are only for compensation for newly created leadership positions. They should not be considered in place of, or in favor of, supplemental state aid/allowable growth."

-Katherine E. Schmidt, Board President, Norwalk School District

# **Handout #4: Practitioner's Views, continued:**

"Certainly school aid is important before everything else; especially right now, when we are experiencing competition for state funds from both inside and outside education. It is easy for legislators to say "we are giving a lot to education" but they must fund the basics of education first. This is also true for AEA funding. AEA's exist to support local school districts but so much of our funding comes in silos. It is important to have some basic, non-designated, money to use to meet the varying needs of different school districts."

-Margaret Borgen, Board Member, AEA 11, and former Board President, Des Moines School District

# **Handout #5: Critical Question #3**

What is a commitment to actual work that we will make as a board? What is one way each of us will agree to communicate our district's needs to our legislators? What are we willing to do to make that contact?

# Handout #6: Practitioner's Views

"We need to communicate with our legislators. Figure out the way they will listen. With one of my legislators I e-mail and they respond. With the other, it takes a personal appointment and personal contact. Find out what they are thinking and then give them the facts. Talk about the good things that are happening for kids. Invite them to a school board meeting where they will hear from students. Figure out a way to enlist parents in the conversation. Our AEA has made sure they hear from the parents of the kids we serve. Attend legislative forums and interact with legislators, let them see your interest and your beliefs. Let them know what we need and why. Take advantage of IASB meetings. Most important, don't give up. We invited a legislator to a school board meeting last year and he 'stood us up' the next year we invited him again and he came. Don't stop trying."

-Lonny Morrow, Board member, Mount Pleasant School District and Board Member, Great Prairie AEA.

# Handout #6: Practitioner's Views, continued:

"Whenever you are advocating, the biggest thing is to establish a personal connection. You actually have to attend those Saturday morning meetings in your local community when your legislator is present. You have to make the effort to get out there so your viewpoint is represented. Attend. Speak up. I have asked for cell phone numbers and when they give them to me I use them. When you call it is a personal approach. The process has to be driven by educated, respectful parties. I establish: you are my legislator, you work for me."

-Bob Steingreaber, Board Member, Van Buren School District

"There are two simple but important things to do:

- 1. Know your legislator. Cultivate your relationships before you ask them to do something. Get you and your board and your school district on their radar ahead of time.
- 2. Provide solid information they can depend on. Talk to them about why funding is needed, be specific, and give examples. Philosophical reasons are important but they need new and valid information to enforce or change their position."
- -Margaret Borgen, Board Member, AEA 11, and former Board President, Des Moines School District

"A board member can be most effective as a spokesperson for public education by getting to know the legislators from their district on a personal basis. These personal contacts can help establish school board members as a key resource for information. Board members have the availability of a wealth of information from the Iowa Association of School Boards. I encourage the Cedar Rapids board members to take that extra step of making a trip to the capital to help solidify those relationships."

-David Benson, Superintendent, Cedar Rapids School District

# **Notice of Participation**

For lowa board members: After taking part in this board discussion, you will be eligible to receive Better Boardsmanship credits. For IASB to track your participation, please complete this form and return to:

Iowa Association of School Boards ATTN: Board Leadership Team 6000 Grand Avenue Des Moines, IA 50312

Fax: 515-243-4992 Email: cbloyer@ia-sb.org

# **Notice of Participation Form**

(please print)

)ate:	District:	·····
<b>articipants</b> (Prin	t your name, sign and tell us if you are a board me	ember, president, vice president or superintendent.
lame	Signature	Role
Name	Signature	Role
Name	Signature	Role
lame	Signature	Role
lame	Signature	Role
Summary of Ses	sion (Please provide a short summary of how you	ur discussion went and any feedback on this tool.)



Supt.

Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

### Parent teacher conferences

2 messages

Brenda Benedict <br/> <br/>bbenedict@sidney.k12.ia.us>

To: Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

Mon, Sep 22, 2014 at 9:54 AM

Here are the numbers for the fall conferences

overall: 58% 7th grade: 77% 8th grade: 57% 9th grade: 38% 10th grade: 66% 11th grade: 52% 12th grade: 52%

**Brenda Benedict** Jr/Sr High School Secretary **Sidney, IA 51652** 712-374-2141

Gregg Cruickshank <gcruickshank@sidney.k12.ia.us> To: Brenda Benedict <bbenedict@sidney.k12.ia.us>

Mon, Sep 22, 2014 at 10:14 AM

Thanks.

Gregg Cruickshank Superintendent/7-12 Principal Sidney CSD Superintendent South Page CSD gcruickshank@sidney.k12.ia.us gcruickshank@southpageschools.com 712-374-2141 Sidney 712-582-3212 South Page People before Policy and Paperwork Rules without Relationships leads to Rebellion

[Quoted text hidden]

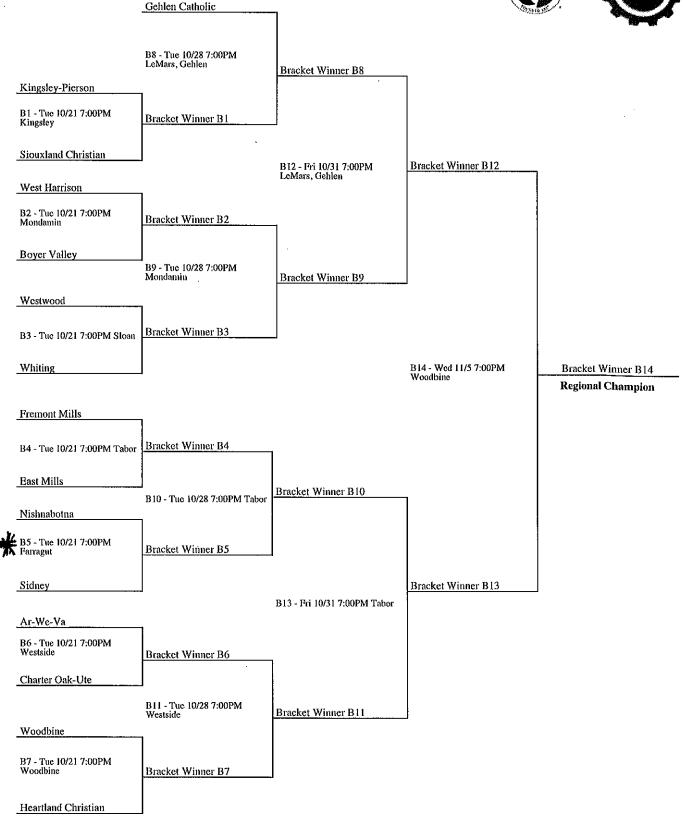
Special O. Bowling
Od. 14, 2014

1st Jay Morgan 2nd Nathan Wolfe, Alex Gillespie 3rd Kali Barrett, Devin Fichter, Masan Hagan, Weston Shipley, Devin whiteside, 5th Logan Jurey 6th David Janendo

# Class 1A - Region 2







Supt.

# **2014 FOOTBALL POSTSEASON MANUAL**

#### POSTSEASON PAIRINGS AND SITE SELECTIONS FOR ALL GAMES

PLAYOFFS-

First-Round Games (All Classes)

Wednesday, October 29, 2014 @ 7:00 PM

Second-Round Games (All Classes)

Monday, November 3, 2014 @ 7:00 PM

Quarterfinal Round Games (All Classes)

Friday, November 7, 2014 @ 7:00 PM

SEMIFINAL ROUND: All semi-final round games will be played in the UNI-Dome.

Thursday, November 13, 2014 Game 1 @ 9:06 AM 8 Player--

Game 2 @ 12:06 PM

Class 3-A--Game 1 @ 5:36 PM

Game 2 @ 8:21 PM

Friday, November 14, 2014

Class A---

Game 1 @ 10:06 AM Game 2 @ 1:06 PM

Game 1 @ 4:06 PM Class 4-A--

Game 2 @ 7:06 PM

Saturday, November 15, 2014

Class 1A--

Game 1 @ 10:06 AM

Class 2-A--

Game 2 @ 1:06 PM Game 1 @ 4:06 PM Game 2 @ 7:06 PM

CHAMPIONSHIP ROUND: Thursday and Friday, November 20<sup>th</sup> and 21<sup>st</sup> at Cedar Falls, UNI-Dome.

Game times: Thursday, November 20<sup>th</sup> Friday, November 21<sup>st</sup>

Class 1-A @ 11:06 AM

8-player @ 10:06 AM Class A @ 1:36 PM

Class 2-A @ 2:06 PM

Class 3-A @ 7:06 PM

Class 4-A @ 7:06 PM

Miscussum a

#### Hi All:

Sending this out for all to review as we approach the Student Reporting in Iowa (SRI)Certified Enrollment and Fall BEDS staff deadline. Forward as you wish to appropriate personnel. I tried to include superintendent, business manager, and principals. Please edit and change anything that is not correct

Gregg

# South Page with/

#### **Sidney**

**Superintendent -** position code 511; assignment 40 001 20/80 share for South Page in FALL BEDS Staff. Sidney owns the contract.

**Spanish -** South Page needs to code students as being taught by a teacher in another district in student management program (JMC/Infinite Campus, etc...)

#### **Essex**

**School Business Official -** position code 612; assignment 50 035; 40/60 share in FALL BEDS Staff for South Page. Essex owns the contract

**Physical Education -** South Page codes 7 - 12 students as being taught by a teacher from another district; Essex codes K - 6 students as being taught by a teacher from another district.

**Industrial Tech -** South Page codes students taught by Mr. Leininger as teacher from another district. **TAG -** Essex needs to code students as being taught by a teacher from another district

Any other classes taught IP video by South Page teachers - last year it was Econ, Psych, Sociology, Physics, Math Analysis

#### Villisca

**Elementary Guidance -** position code 721; assignment 60 035; 30/70 share for South Page in FALL BEDS Staff; also if you have guidance classes taught by Mr. Hoskins code those students as being taught by a teacher from another district in student management. South Page owns the contract.

#### **Stanton**

K - 12 Art - Stanton codes students as being taught by a teacher from another district.

Library - If Stanton has any library classes taught by Mrs. Driscoll they can be coded.

**Language Arts -** Stanton codes any students taught by Mrs. Guthrie as being taught by a teacher from another district.

TAG - code students as taught by a teacher from another district.

#### **East Mills**

**HR/Personnel Manager -** position code 134; assignment 99 050 in FALL BEDS Staff. 20/20/60 with Essex and East Mills

#### Nishnabotna

Automotives - South Page will code as taught by a teacher from another district.

**Pre-school -** no supplemental weighting. Nishnabotna (Farragut) will bill South Page for 50% of Ms. Bonness's costs.

#### North Nodaway, MO

FCS - no supplemental weighting. South Page will bill North Nodaway for 50% of Mrs. Shipley's costs.

# Sidney with/

#### South Page

**Superintendent -** same as South Page only the share is 80/20. Sidney owns the contract. **Spanish -** coding done by South Page.

#### Fremont-Mills

**Transportation Director -** position code 167; assignment 99 050 in FALL BEDS Staff. Sidney owns the contract

**Guidance** - position code 721; assignment 60 035 in FALL BEDS Staff. Sidney will code as a 20/80 share. Also, if Sidney has elementary guidance classes taught by Mrs. Christiansen, those students need to be identified as taught by a teacher from another district in JMC.

**Vo-Ag -** Sidney needs to code students taught by Mr. Jamison as taught by a teacher from another district.

IT/Woods - FM needs to code students taught by Mr. Blackburn as taught by a teacher from another district

**Elementary Music -** FM needs to code students taught by Mr. McDougall as taught by a teacher from another district.

**Elementary Art -** FM needs to code students taught by Mrs. Damrau as taught by a teacher from another district

**JH/HS Art -** Sidney needs to code students taught by Mrs. Younts as taught by a teacher from another district.

**FCS -** FM needs to code students taught by Mrs. Pierce as taught by a teacher from another district. **Nurse -** No supplemental weighting. Sidney will bill for 50% of the costs.

**Wrestling, Cross Country, Golf -** Sidney will bill for costs associated with wrestling based on a per student participation for equipment, officials, and coaches. Transportation shared on 3 sports and no billing for for cross country and golf as both schools provide coaches and transportation.

#### Nishnabotna

**Spanish -** NIshnabotna will code students taught by Mr. Lopez as taught by a teacher in another district.

Automotives - Sidney will code students taught by Mr. Urton as taught by a teacher in another district.

#### East Mills

**Operations Director -** position code 168; assignment 99 050; shared 80/20 by Sidney on FALL BEDS staff. Sidney owns the contract

**Library -** no supplemental weighting and East Mills will be billed based on Mrs. Clayton's time in the East Mills district

Financials

SIDNEY UNSPENT AUTHORIZED	Actual	Actual	Actual	Actual	Estimated	1
BUDGET REPORT - PRELIM 2014	FY10	FY11	FY12	FY13	FY14	n n
Regular Program District Cost	2,050,744	2,190,582	2,077,988	2,070,276	2,006,718	a
Regular Program Budget Adjustment	68,382	0	134,500	28,492	84,261	
Supplementary Weighting District Cost	115,519	220,597	173,401	210,160	165,505	
Special Ed District Cost	400,612	413,888	395,437	396,978	368,593	a
Teacher Salary Supplement District	201 619	214.850	214.859	203 816	202 565	
Drof Day Supplement District Cost	21,012	22,452	22,452	21.298	21 199	
Tool bey dupplement District Cost	200,12	22,422	22,522	22,22	22,490	
Early Intervention Suppli District Cost	067,77	23,600	23,000	26,000	07.477	
AEA Special Ed Support	105,642	114,292	108,541	108,267	104,234	
AEA Special Ed Support Adjustment	2,539	0	5,751	6,025	10,058	
AEA Media Services	16,760	17,912	16,997	16,894	16,379	
AEA Educational Services	18,538	19,813	18,801	18,686	18,116	
AEA Sharing District Cost	1,801	1,402	0	0	0	
AEA Teacher Salary Suppl District	10.675	11 700	11 720	11 140	11 130	
Cost	10,6/2	11,/39	11,/39	11,140	11,120	
AEA Prot Dev Suppi District Cost	1,034	/67,1	1,52,1	1,1/7	1,1/4	
Dropout Prevention Allowable Growth	102,537	74,665	3,383	0	59,921	
SBRC Allowable Growth Other #1	0	0	0	0	0	
SBRC Allowable Growth Other #2	97,104	0	21,540	20,295	36,006	•
Special Ed Deficit Allowable Growth	0	133,038	178,883	268,263	<b>*</b> 346,500	Special Ed. Supplement
Special Ed Positive Balance Reduction	37.333	0	0	0		-11
AEA Special Ed Positive Balance	0	0	0	0		
Allowance for Construction Projects	0	0	0	0	0	
Increase Allemana for Construction			-	-		
Unsperit Ailowarice for Construction	> "	0 (				
Enrollment Audit Adjustment	0	0	-5,306	0	0	
AEA Prorata Reduction	9,218	8,160	22,257	22,257	18,229	
Maximum District Cost	3,190,347	3,452,124	3,381,754	3,382,101	3,456,610	
Preschool Foundation Aid	0	0	64,713	69,012	36,726	
Instructional Support Authority	169,705	170,721	168,990	165,404	165,877	
Ed Improvement Authority	0	0	0	0	0	
Other Miscellaneous Income	886,550	917,270	976,093	1,089,459	<b>X</b> 1,150,466	Line 11-Misc. Income/Actual Expend,
Unspent Auth Budget - Previous Year	602,202	869,970	1,109,533	1,104,968	* 1,119,948 L	Unspent Authority Previous Year
GAAP Conversion Hold Harmless						, 7
Maximum Authorized Budget	4,848,804	5,410,085	5,701,083	5,810,944	5,929,627	
Expenditures	3,978,834	4,300,552	4,596,115	4,690,996	4,703,313	Line 12-Misc. Towns Hetral Expend.
Unspent Authorized Budget	869,970	1,109,533	1,104,968	* 1,119,948	1,226,314	Rolance - "legal" Crafit Can
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					7	unit with the Uppt. of Ed.
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# Special Ed Supplement 2013-2014 Screen 11 - Certification

Help

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## CAR - 2014 Upload and Reports

Back to Report Menu

Export to Excel

2014 Change Fiscal Year

F	(40)/2 9 Miscellaneous Incomerand Actual Expenditure (GA		hasis)
	Repeat Column Headings Every Lines Co		Total
1.	Total Revenues and Other Financing Sources		5,120,350.58
2.	Property Taxes		1,738,153.14
3.	Income Surfaxes	<u> </u>	206,563.00
4.	Excise taxes(Utility Replacement)		68,337.19
5.	State Foundation Aid		1,522,454.00
6.	Instructional Support		
7.	Special Education Deficit State Aid		<u>8,546.00</u>
8.	4 Yr Old State Aid, Teacher Salary Supplement, Early Childhood Intervention and Professional Dev.		282,980.00
9.	AEA Flowthrough		142,852.00
	This tow intentionally left blank		194, 1, 165, 15
10.	Subtotal (lines 2-10)		3,969,885.33
11.	Miscellaneous Income (Row 1 minus Row 11)		1,150,465,25
12.	Total Expenditures and Other Financing Uses		4,703,312.35
	Maximum Çash Reserve Levy Fy 2016		100
13.	20% of Total Expenditures (Row13)	П	940,662.47
14.	Minus Unexpended Fund Balance(Fund10, Account id 7 and Accounts 740-759)	Γ	295,950.08
15.	= Maximum Cash Reserve Levy Allowed (Row 14-Row15)	[ ]	644,712.39

Not on Unspent Authorized Budget Report....

From a GAAP (Generally Accepted Accounting Procedures) perspective it reflects year end cash balance in General Fund.

Has nothing to do with legal authorized budget authority. Last year's was \$9,010.24

### **Unspent Authorized Budget Worksheet – General Fund**

Lines 1 and 2	Funding for those students who live in district and and attend public school in lowa. Line 1 is state aid and property tax. Line 2 is property tax.
3	Additional funding for sharing teachers, programs, and operational sharing
4	Additional funding for special education.
5	Additional funding for teacher salaries.
6	Additional funding for professional development.
7	Additional funding for elementary salaries $K-3$ class sizes.
8 – 14	Flows through to the AEA to support their services.
15	Supports alternative school program and School Based Interventionist. All of this is authority is funded with property tax.
17	Budget authority for new students who are open enrolled out.
18	Budget authority for costs for Special Education that exceed line 4. This is all property tax.
26	Funding for pre-school program. Number of 4 year olds from previous year X .5.
27	Additional funding to support teacher salaries and instructional supplies. Combination of property tax and income surtax. Board approved every 5 years or voter approved every 10 years. Needs to be reauthorized in 2015/16.
29	Open enrollment in; billing for shared teachers and staff whom we share contracts; gifts and donations; local, state and federal grants; federal aid such as Title I.
30	Unused budget authority carryover from previous year.
31	Maximum allowable expenditures for the year.
32	Expenditures for the year.
33	Unused budget authority for the year which carries over to the next fiscal year on line 30.

BUDGET REPORT - PRELIMINARY 2014 SIDNEY UNSPENT AUTHORIZED

1. Regular Program District Cost

3. Supplementary Weighting District Cost 2. Regular Program Budget Adjustment

4. Special Ed District Cost

5. Teacher Salary Supplement District Cost

6. Prof Dev Supplement District Cost

7. Early Intervention Suppl District Cost

8. AEA Special Ed Support

9. AEA Special Ed Support Adjustment

10. AEA Media Services

11. AEA Educational Services 12. AEA Sharing District Cost

13. AEA Teacher Salary Suppl District Cost

14. AEA Prof Dev Suppi District Cost

15. Dropout Prevention Allowable Growth

16. SBRC Allowable Growth Other #1

17. SBRC Allowable Growth Other #2

18. Special Ed Deficit Allowable Growth

19. Special Ed Positive Balance Reduction

20. AEA Special Ed Positive Balance

21. Allowance for Construction Projects

22. Unspent Allowance for Construction

23. Enrollment Audit Adjustment

24. AEA Prorata Reduction

26. Preschool Foundation Aid 25. Maximum District Cost

27. Instructional Support Authority

28. Ed Improvement Authority

30. Unspent Auth Budget - Previous Year 29. Other Miscellaneous Income

31. Maximum Authorized Budget

32. Expenditures

33. Unspent Authorized Budget

Actual	Actual	Actual	Actual	Estimated
FY10	FY11	FY12	FY13	FY14
2,050,744	2,190,582	2,077,988	2,070,276	2,006,718
68,382	0	134,500	28,492	84,261
115,519	220,597	173,401	210,160	165,505
400,612	413,888	395,437	396,978	368,593
201,619	214,859	214,859	203,816	202,565
21,036	22,452	22,452	21,298	21,199
22,296	23,808	23,808	22,585	22,490
105,642	114,292	108,541	108,267	104,234
2,539	0	5,751	6,025	10,058
16,760	17,912	16,997	16,894	16,379
18,538	19,813	18,801	18,686	18,116
1,801	1,402	0	0	0
10,675	11,739	11,739	11,148	11,120
1,094	1,237	1,237	1,175	1,174
102,537	74,665	3,383	0	59,921
0	0	0	0	0
97,104	0	21,540	20,295	36,006
0	133,038	178,883	268,263	346,500
37,333	0	0	0	
0	0	0	0	
0	0	0	0	0
0	0	0	0	0
0	0	-5,306	0	0
9,218	8,160	22,257	22,257	18,229
3,190,347	3,452,124	3,381,754	3,382,101	3,456,610
0	0	64,713	69,012	36,726
169,705	170,721	168,990	165,404	165,877
0	0	0	0	0
886,550	917,270	976,093	1,089,459	1,150,466
602,202	869,970	1,109,533	1,104,968	1,119,948
4,848,804	5,410,085	5,701,083	5,810,944	5,929,627
3,978,834	4,300,552	4,596,115	4,690,996	4,703,313
869,970	1,109,533	1,104,968	1,119,948	1,226,314

Niscussion 6

# SIDNEY COMMUNITY SCHOOLS

"We hold tomorrow in our hands."

#### **BOARD OF DIRECTORS**

Gregg Cruickshank Superintendent/7-12 Principal 2754 Knox Road; Box 609 Sidney, IA 51652 712-374-2141 712-374-2013 FAX gcrutckshank@sidney.k12.la.us Heidi Lowthorp -- President Alisha Ettleman -- Vice President Erika Graham Bradley Johnson Larry Holt Janet Lemrick -- Board Sceretary Jennifer Maher -- Board Treasurer Linda Spencer PK -- 6 Principal/Curriculum Director 1002 Illinois; Box 609 Sidney, IA 51652 712-374-2647 712-374-2648 FAX lspencer@sidney.k12.ja.us

Fremont-Mills - Sidney Joint Board Meeting September 24, 2014 – 7 p.m. Fremont-Mills High School Multi-Purpose Room

#### Agenda

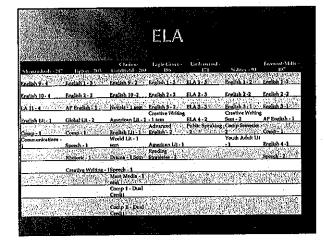
- 1. Call to Order
- 2. Sharing Discussion
  - 1. What Opportunities/Programs are we currently offering Middle and High School Students in our current sharing arrangements in separate Middle and High School Programs?
  - 2. What Opportunities/Programs would we be able to offer if the FM and Sidney Districts had one middle school and one high school programs?
    - 1. How would this compare to programs of like size?
- 3. Discussion Public Recognition and Comment Next Steps
- 4. Other
- 5. Adjournment

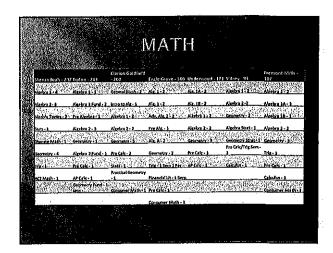
# WELCOME TO THE SIDNEY/FM JOINT BOARD MEETING

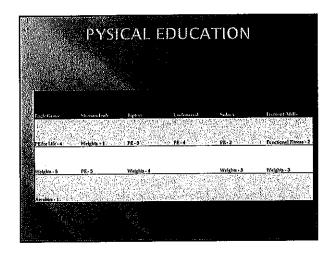
Please sign the yellow notepad for attendance purposes.
Thank you.

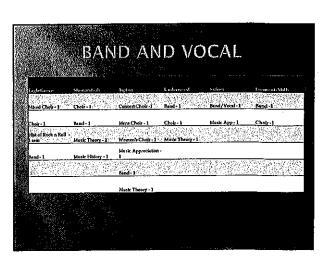
# Questions

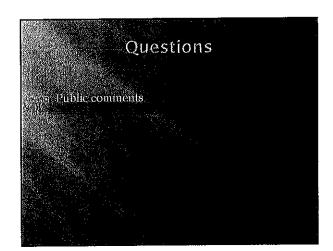
- Buildings?
- 速2. What do others offer?
- 3. What could we offer if.....?











	1	2	3	4	Advisory	5 Lunch	9	7	<b>∞</b>
	8:15-9:00	9:03-9:48	9:51-10:36	10:39-11:24	11:27-11:46	11:49-12:59	1:02-1:47	1:50-2:35	2:38-3:23
BLACKBURN	84 Construction	151 Woods	TRAVEL	SIDNEY		SIDNEY	SIDNEY	SIDNEY	SIDNEY
CALLAHAN	233 ENGLISH I	117 ENGLISH 7	117 ENGLISH 7	117 ENGLISH 7	ти	115 ENGLISH 8B	115 ENGLISH 8A	PREP	233 ENGUSH 1
T. CHRISTIANSEN	SADNEY	SIDNEY	Jangs	TRAVEL	HS GUIDANCE	HS GUIDANCE	HS GUIDANCE	HS GUIDANCE	HS Guidance
CLAY	PREP	202 SS 8A	152 COMPUTER APPS 9	20255 88	7th	203-7th SS	203-557		WESTERN CIV
CROM	275 TAG SEMINAR	112 SCIENCE 7	112 SCIENCE 7	112 SCIENCE 7	PREP	TAG	TAG	HUMAN PHYS	UNIFIED SCIENCES
скоисн	253 GEOGROPHY	154 GOVT 153 ECON	209 НЕАLТН 9	254 AMERICAN HISTORY	12th	154 GOV/153 ECON	PREP	253World History	254AMERICAN HISTORY
ERNSTER	240 - Streng & Cond	240 - Streng & Cond	Elem PE	ELEM	ELEM	ELEM	240 - Weights	5ТН/6ТН РЕ	JH PE/JH Ath
RCHTER	11/12 Resource	11/12 Resource	11/12 Resource	11/12 Resource	117H/127H	11/12 Resource	11/12 Resource	11/12 Resource	11/12 Resource
JACKSON	231 GEOMETRY	3S6 SPEECH	234 CONSUMER MATH	231 GEOMETRY	11th	231 GEOMETRY	PREP	356 Speech	3 ALGEBRA IB/Integrated Math
JAMISON	SIDNEY-AG	SIDNEY - METALS	TRAVEL/PREP	221 FARM SHOP	PREP	214 VOC. AG I	213 VOCATIONAL AG II	abload and security	212 VOC AG III/IV
KIERSCHT	SPANISH II	PREP	SPANISH IV	131 SPANISH II	PREP	130 SPANISH III	136 SPANISH I	SPANISHI	SPANISH II
KNUST	174 English III	173 ENGLISH IV	119 HS COMPOSISTION	280 AP ENGLISH	12th	176 ENGLISH II	174 ENGIJSH III	PREP	176 ENGLISH II
конолт	TRIG	Alg. II	ALG II	CALCULUS	11ТН	PREP/Lunch Duty	Math 7	ACT PREP/John Baylor	PRE CALC
MALCOM	9/10 Resource	9/10 Resource	9/10 Resource	9/10 Resource	9/10th	9/10 Resource	9/10 Resource	310 YEARBOOK/ PUBUCATIONS	9/10 Resource
McDOUGALL	Elem Music/ 96 MS VOCAL	142 HS VOCAL	Elem Music	Elem Music	Sidney	Gups	eups,	7,000	9.7 13.7
MOLES	400 - Skills Dev	RESOURCE	RESOURCE	RESOURCE	ath	MECCHEM	RESOURCE	RESOURCE	RESOURCE
MOYER	RESOURCE	RESOURCE	RESOURCE	RESOURCES	10th	RESOURCE	RESOURCE	RESOURCE	RESOURCE
PIERCE	Jangis	XIDNEX.	XIDNEX	SIDNEY	SIDNEY	TRAVEL/PREP	102 FOODS 1/2		104 PARENTING
SAKER	99MS BAND/Elem Music	Elem Music/Lessons	Elem Music/Lessons	Lessons	Lessons	Lessons	Lessons	143 HS BAND	5/6 BAND
SHAW	400 - Skills Dev	KNIGHT PRIDE	7TH RESOURCE	KNIGHT PRIDE	7th/8th	2nd Chance Reading	ZND Chance Reading JH	KNIGHT PRIDE	РКЕР/ЈН АТН
THOMPSON	456 CORE/PERSONAL FINANCE	295 GRAPHIC COMM & IWCC Courses 169/259	239 Functional Fitness	456 CORE/ PERSONAL FINANCE	10th	PREP/Lunch Duty	404 Accounting	239 Funt. Fitness	JH РЕ/JH АТН
WILSON	RESOURCE	RESOURCE	нз зн	HS Study Hall	9th Grade	8B SH	HS Study Hall	HS Study Hall	RESOURCE
woop	JH Math Concepts/ALEKS	Alg. í	89 MATH 88	89 MATH 8A	8th	Math 7	ALG. IA/Int. Math	2 ALGEBRA!	РКЕР/ЈН АТН
G. YOUNTS	SIDNEY	SIDNEY	ASIONEY	PREP/TRAVEL	PREP	185 BASIC ART	198 ADV ART	<u> </u>	HS ART
M. YOUNTS	162 PHYSICAL SCIENCE	108 EARTH SCIENCE	171 BIOLOGY	162 PHYSICAL SCIENCE	9th	110 8TH SCIENCE	110 8TH SCIENCE	171 BIOLOGY	РКЕР/ЈН АТН

.

# 14-15 Fremont-Mills Community School 7-12 09/24/2014

# Master Schedule 14-15 High School — Sem Classes Page 1 of 5

Dept/Course/Section	Teacher	Room	Team	Term	Schedule	Period	IEP	M	F	Т		Rem
							0	792	762	1554	3151	1597
102 Foods I/II 102-6	Pierce, Barb			ALL	ALL	9 <b>6</b>	0	9 9	7 後 <b>7</b> 55	16 ∛16⊗	25 (425))	9  }}
104 Parenting 104-8	Pierce, Barb		rover over v	ALL (V. A. A.)	ALD NOT THE	8.	0 0	2 2.//	2 ∖∜2∵∜	4 4 //	25 25	21 21
108 Earth Sci./Geo.	Younts, Mike	Rm 210 S	Same and the second	Al i	<b>Ä</b> LL	5.75.2 ACG	0	6 6	0	6 6	25 25	19 // 19
113 Unified Sciences 1		SHIOMINA A SE	ustgrangs same			- (************************************	0	7	17	24	0	No
113-8	Crom Molly	Rm 212 S		ÄLL	ALL	/ <b>8</b> (	0.4	7	17	24		Max No Max
114 Human Phys 114-7	Crom Molly	Rm 212 S		ALL	ALE(c)	7	0 0	11 11	10 10	21 21	25 25	4
119 Composition 119-3	Knust Christine	Rm 234		ÄLL	/// ALUVA	3	0	5 \\ 5\\\	2 2//	7 7	25 25	18 18
130 Spanish III 130-5	Klerscht Lanssa	Rm 238		ÁĽĽ	ALL	5	0	2 2	8 . 8	10 10	25 25	15 15
131 Spanish II 131-1	Kjeršcht Larissa			ALL	ALL **	/14 <b>1</b> 9//	0	8 0	9 (4) 1	17 1	75 25	58 24
131-4 131-8	Kierscht, Larissa Kierscht, Larissa			ALL	ALL ALL	4 8	0 0	5 3	7 2 100	12 4	25 - 25	13 21
136 Spanish I 136-6	Kjerscht, Larissa	Rm 238		ALL	ALL	6	0	9 4	8 6	17 10	50 25	33 • 15
136-7	Klerscht, Larissa	Rm 238	Carrier en sons en est	ALL	ALL	7	0	5	2	7	25	18
142 HS Vocal 142-0: 142-2	McDougall Joshua McDougall, Joshua	Rm 306 V		ALL T	uesday-Friday ALL	%(Ö)(() 2	0 0 0	0 0 0	20 2 18	20 2 18	50 25 25	30 23 7
143 HS Band	McDougaii, vosita	1111 500 V		Ale	ALL		0	3	22	25		0
143-7	Saker, Susan	Rm 300 B		ALL	ALL	7	0	∖3/\. 0	22∀ 0	25	25	0 🤫
146 CAD 146-10				ALL - T	uesday-Friday	0	0 0	0,	Ó	0 ∴0√	25 25	25 25 (
151 Woods1	Bjackburn, Dan F	Rm 308 IA	14	ALL:	ALL	2	0 ⊘0∜	7 7	5 √5 ∛	12 12	25 25	13 13
152 Computer Apps 9 152-13	Cley: Tim	Rm 225	125474174 AMERICANA	S1.	ALL **	3	0 . Q.(	22 13	13 5	35 18	50 25	15 7
152-23	Clay, Tim	ONLY THE THE THE PARTY OF THE P	110	S2	ALL	3	0	9	8	17	25	8
153 Econ 153-17				81	ÄLL . /,	7	0	21 0	21 0 (	42 0	75 25	33 25
153-22 153-25	Crouch, Amanda Crouch, Amanda	Rm 220 Rm 220		S2   S2	ALL	2 (   5 ; )	0 0	/ /14/5	11 .10	18 24	25 25	7 .3.3
154 Govt 154-12	Crouch, Amanda	Rm 220		S1	ALL S	. 12	0 /(0//	22 7	21 (11)	43 18	51 25	8 7
154-15	Crouch, Amanda	Rm 220		S1	ALL	5	0	15	10	25	26	1
155 Study Hall 155-2	Wilson Mary			ALE S	ÄLL	2	0	25 15	33 0.	58 1	150 25	92 24
155-3 155-4	Wilson, Mary Wilson: Mary			ALL	ALL CALL	3 - 4 %	0  0	6 9	6 411	12 20		13 ∂5∰
155-5 155-6	Wilson, Mary Wilson, Mary			ALL ALL	ALL ALL	5 //^{6	0 0 0	6 ∜3∜	8 75	14 8	25 25	11 17
155-7	Wilson, Mary			ALL	ALL	7	0	00	3	3_	25	22
156 US World Affairs							0	9	2	11	0	No Max

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Dept/Course/Section 156-8	Teacher Clay Tim	Room	en, conserve or recovery the fix	определя принципальной выполний выполний выполний выполний выполний выполний выполний выполний выполний выполни	hedule ALL	Period 8	<b>IEP</b> 0	VALUE OF THE PARTY OF THE	F T 2 1	Max	Rem No Max
159 *College SpanIV 159-3	Kierscht Larissa		Å	ĽĽ	ALL_	3	0 0		11 10 11 1	CONTRACTOR A COMPANIE	9 '9
162 Phy Science	Younts, Mike	Rm 210 S	A	LL	ALL	2.13			12 3: 6; 1		18 8
162-4	Younts, Mlke	Rm 210 S	A	LL .	ALL	4	0		6 1		10
164 ILO-Physics			A	LĽ	ÄLL	6	0	Ö 🧷	0 0 0 0	. 25	25 25
169 *Fund WebDesigr 169 <sub>1</sub> 12	ı Thompson, Matt	Rm 236		31 (7)	ALUS	2 🔻	0 (0)	1980-0419197999555790	5 5 5 8	Carrier and a contraction -	20 20
171 Biology 171:1	Younts, Mike	√Rm,210 S	SEEDS TO STATE OF THE PARTY AND THE	LU	ALL X	3	0 0	730	18 3: 15 2:	2 22	15 0
171-7	Younts, Mike	Rm 210 S	Α	LL .	ALL	7	0		3 10		15
173 English IV 173-2	Knust, Christine	Rm.236		LLY J. G. (r.	ALL .	2,4	0%	14	6 20 6 20	25	5 // 5
174 English III 174-1	Knust, Christine	Rm 236	REMINISTRAÇÃO ANTICA MESONALI	LL sa Fig.	ALL		0.%	6	11 30 6 1:	2 25	20 13
174-6	Knust, Christine	Rm 236	ΑΑ	.LL	ALL	6	<del></del>		5 18		7
176 English II 176-1 176-8	Knust: Christine Knust, Christine	Rm 236	BASE CONTRACTOR STATES AND THE TRACTOR OF	Committee of the Commit	ALL ALL	. 5// 8	0	9 🐭	21 36 13 2: 8 16	2 24	11    2   9
185 Basic Art	Younts, Gall		an and an analysis of the second		ALL		0	9	12 2 12 2	1 25	4
198 Advanced Art	Younts, Gall	Rm 226 A	Δ.	LL	ÄLL	6			20 3 14 2	1 50	16 3
198-8	Younts, Gail		A	LL .	ALL	8	0	6	6 1	2 25	13
2 Algebra 1A 2-1	Wood: Mike	Rm/214	Δ	LL:	ALL	6 %		1100	6 1 6 V 1		8 8
209 Health 9 209-13	Crouch: Amanda	Rm 220	administration of the contract of the contract of	CHEST SECTOR STATE STATE STATE OF	ALL	3.	0	10	13 36 8 1	3 / 25	14 . 7
209-23	Crouch, Amanda			32	ALL	3			5 18		
212 Vo Ag III/IV	Jamison, Doug		A	LU.	ALL,	8	0 (0)////	6	2 8 2 8	25	17 <u>17</u>
213 Vo Ag li 213-6	Jamison, Doug		Α	LL.	ALL'	6	0	5	2 7 2 7	25	18 18
214 Vo Ag   214-1	Jamison, Doug	YFHILLY S	A	LL - / 21 595	ALIL TO STATE	5	0,	12	4 10 4 16	25	9 9
215 Trig 215-10	Kohout Jim	Rm 232	A	ĹŰ.	ALL	1		4	13 17 13 17		8 / _ <b>8</b> /
221 Farm Shop 221-1	Jamison Doug		<u> </u>	ĽĽ.	ALL	4	01	14	1 16 18 16	25	10 10
231 Geometry	Jackson, Marthal Jackson, Martha		Ā	<u>LL</u> LL	ALL,	1.5 4		133	14 2! 4 5 7 9	25	50 ,20
231-4 231-5	Jackson, Martha	Rm 240			ALL	5	0.30	8 / 10	7 9 3 1 1 1: 13 3:	25	16 143
233 English I 233-1 233-8	Callanan Alicia Callahan, Alicia	Rm 216 Rm 216			ALL ALL	11 8	0	11	7 18 6 17	3 / 25	15 7 8
234 Consumer Math							0	13	7 20		5
234-1 239 Funct, Fitness	Jackson, Martha		Ą	LĽ <u>"""""</u>	ALL <sup>®</sup>	3	0/4/2 0	13 🚧	7 20 14 37	25	5 16
239-3 239-7	Thompson; Matt Thompson, Matt	LIED Gym LIED Gym	SERVICE AND ASSESSMENT AND ASSESSMENT OF THE PROPERTY OF THE P	PETER STATE OF STATE	ALL ALL	3 7	0	6	7 1; 7 24	25	⊘12 ∑ 4

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Dept/Course/Section	Teacher	Room	Team	Term	Schedule	Period	IEP	М	F	т	Max	Rem
240 Strength&Condit	≽ Ernşter, Greg	LIED Gym.		ÄLÜ	``ALĞ	138	0	45 14	23 8	68 22	75 \ 25	7 3
240-2 240-6	Mr. Ernster Mr. Ernster	LIED Gym LIED Gym	S. Asad	ALL ALL	ALL ÄLL	2 6	0	19 12	5 10	24 22	25 25	1 3
245 Pre Calc 245-1	Konaut Jim	Rm 232		ÄLL	ALL	8	0 0	5 35	8 8 %	13 13	25 25	12 12
246 Math IV Calc. 246-1	·· Kohout; Jim	Rm 232		ALL	ÂĽ.	4	0	3 3	1 1	4	25 4 25 4	21  { 21
248 Algebra II 248:2	Kohout Jim	Rm 232		ALL	<sup>see</sup> 'ALL	2	0 0:	10 //3	11 5	21 8 \(	50 25	29 17
248-3	Kohout, Jim	Rm 232		ALL	ALL	3	0	7 9	6 8	13 17	25	12
250 Algebra I 250-2 250-7	Wood Mike Wood, Mike	Rm 214 Rm 214	546	ÄLL(").	ALL //	2 7	0 0 0	9 7 2	6 6 2	17 133 4	50 25 25	33 .12 21
253 Geog/Wrld Hist			01-14-10-1-15-10-10-10-10-10-10-10-10-10-10-10-10-10-	ERNONOSANCETENO (UTITO) 122	an egykkeen en alaken en en e	izeno (SPEMIGENO) LA	0	16	20	36	50	14
253-1/ 253-7	Crouch, Amanda Crouch, Amanda	Rm 220 Rm 220		ALL ALL	ALL ALL		0	10° 6	13 · · · · · · · · · · · · · · · · · · ·	23 13	25 25	2 12
254 Am Hist I 254-4	©rouch/ Amanda	Rm 220	(0) <b>30</b> (0)	ÄLL	¿'n, <b>Á</b> LÉ;;	// ( <b>.</b> 4)	0 0 \}	20 11	15 9	35 20	50 25	15 5
254-8 255 *IWCC-Chemistry	Crouch, Amanda	Rm 220		ALL	ALL	8	0	9 6	6 8	_ <u>15</u> 14	25 25	10 11
255-52	Baier; Steven	100		ALL	ALL e <sub>x 1</sub>	5.	0.7	6 w	8	14	4, 25 A	114
259 *Comp WebDesig 259-22		Rm 236		S2	/ ( ALL )	29/	0 0	0 \/0/\(\)	2 \$2	2 2	25 25	23 23
275 Tag Seminar	Crom, Molly	Rm 212 S		ALE	ALL .	13.	0	2 - 2/-	4 4.(	6 . 6	25 25	19 19
280 AP English 2804	Knust//Christine	Rm 236		ALE,	ALE	4	0	3 3 %	10 10 %	13 13	25 // 25	12 ∕∕12∛
284 OW Online 284-1	: Flichter: Kyle	Rm 237	ies de ej si	ALL (	ALL -	1	0 0	0 0	1 (1,)	1 21 ()	25 25	24 <b>24</b>
295 Graphic Comm 295-2	Thompson: Matt	Rm 234		ALL "	ALL'	2	0 0 *	2 2	5 5	7 7	25 25	18 √18∦
3 Algebra 1B	Jackson, Martha	Rm 240		ÄLL	ÄLL	8.7.	0 0	6 .6	9 9	15 15	25 25	10 10
302 *GRA ModRhetro	Wilson Mary			ALL	ALL	3%	0	0 *0	8 (2)	8 2	100 25	92 23
302-4 302-6	Wilson, Mary Wilson, Mary		SOSWALS AND	S1 ALL	ALL ALL	CANADA CONTRACTOR	0	0 (0)	2 3	RESERVATION OF THE PERSON	25 25	23 22
302-7 310 PUB/YEARBOOK	Wilson, Mary			ALL	ALL	7	0	3	1 6	_ <u>1</u> 9	25 25	24 16
310-7				ALL	ALL	79	0 i) 0	3 () 0	6 0	9 0	25 25	16 25
320 JH PE 320-8	/Wilson, Mary			ALL	ALL;	8 (	0.	0:∑.	0	0.	25	25 /
330 *GRA - Sociolog 330-3	Wilson Mary			ALL	ALL	3	0 0 %	0	3 2	3 2	50 2 <b>5</b>	47 23
330-6 331 GRA US Hist 186	Wilson, Mary			ALL	ALL	6	0	 	<u>. 1</u> 1	_ <u>1</u>	25 0	 No
331-6				, <b>S</b> 1.	. ALL	6	.0	(O.	1	1		Max No⊹
332 GRA Med Term							0	0	6	6	0	Max. No
332-3 332-4	:Wilson, Mary Wilson, Mary			ALL	ALL ALL	. 3 4	0	0	4 ·	'4' 2		Max No Max No

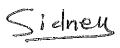
Dept/Course/Section	Teacher	Room	Team	Term	Schedule	Period	IEP	M	F	т	Max	Rem Max
333 *GRA - Psych 333-3	Wilson, Mary			ALL	ALE	2 <b>43</b> 3	0	0	6 2	6 2	100 25	94
333-4 333-5	Wilson, Mary Wilson, Mary			ALL S1	ALL ALL	4 5	0 0	0 0	1 2	1 2	25 25	24 23
333-6 34 Study Hall-M	Wilson, Mary	The same of the sa	1 0 00000 00000000000000000000000000000	ALL	ALL	6	0	0 10	7	<u>1</u> 17	25	24
34-2	Malcomy Tracy			ALL	, ALE	2	0	0.	0	0.2	125 25	108 25
34-4 34-5	Malcom, Tracy Malcom, Tracy		and the second	ALL /ÅLL://	ALL	4 35	0	4 5	3 .v.0 : '.'	7 5	25  } 25	18 20
34-6 34-7	Malcom, Tracy Mrs: Malcom	Rm 241	ulaneta de la	ALL ALL	ALL ALL	6 7	0 (0/4)	0 10%	4 ⊹0∷⊹	4 14	25 25%	21 (24)
356 Speech 356-2	Jáckson Martha	i kirka	A Paga	ALL	ÄLE	2 /,	0 0	13 6	5 3.8	18 9	50 25 8	32 √16 √
356-7 367 Advisory 8th Gr	Jackson, Martha			ALL	ALL	7	0	7	0	9	25 50	<u>16</u> 50
367-1 367-2	Wood Mike Moles, Dolores R	Rm 214 m 228 FCS	S.A	ALL ALL	Tuesday-Friday Tuesday-Friday	x.m <	0 () 0	0 () 0	0 () 0	0 0	25 25	25 25
370 Advisory 10th	Moyer Randy			ALL	Tuesday-Friday	Advisory:	0 .0	14 6	19 11	33 .17	50 25	17 8
370-2 371 Advisory 9th	Thompson, Matt	Rm 234		ALL	Tuesday-Friday	Advisory	0	8 20	8 13	16 33	25 50	9 17
37 <u>1</u> -1), 371-2		Rm 210 S Commons		ALL ALL	Tuesday-Friday Tuesday-Friday	OLI SERVICE PROPERTY	0 \$ 0	12 8	5 8	17 16	25 25	8 9
372 Advisory 11th	Jackson Martha	Rm/240	vija se se	(ALL)	Tuesday-Friday	Advisory	0	18 12	16 - 6)	34 18	50 25	16 7
372-2	Kohout, Jim	Rm 232	u drazamazenen	ALL	Tuesday-Friday		0	6 22	10 21	16	25	9
373 Advisory 12th 373-1	Knust, Christine Crouch, Amanda	PASSON SE		ÄLL ALL	Tuesday-Friday Tuesday-Friday		est en entre transce	22 9 13	21 12 9	43 21 22	50 25 25	7 4 3
404 Accounting I/II	Thompson, Matt		W. 67 (44) Y	ALL	ALL	6,	0   0 (4)	8 8	4	12 12	25 25	13 13
42 Study Hall - S 42-1	Shaw Stefanie			ÄLL	ALLO	2	0 . Ò . ()	9 .1 .1	1	10 1	125 25	115 24
42-2 42-3	Shaw, Stefanie Shaw Stefanie	Rm 222		ALL ALL	ALL ALL	5 7	0	2 4	0 1	2 5	25 25	23 20
42-5 42-6	Shaw, Stefanle Shaw, Stefanle	Y (N)		ALL ALL	ALL ALL	4 6	0 0 //	1	0 0	1	25 25	24 24
43 study hall-F	the selection of the se	DI GGT VIII	No September	(67,417547-15741-1574			0	11	5	16	175	159
43-4	Fichter, Kyle Fichter, Kyle	Rm 237	eu koz nacznacznia sz	ALL ALL	ALL	4	0	4	2	6	25	24 19
43-5 43-6	Fichter, Kyle	Rm 237		ALL ALL	ALL ALL	5 3	0.0 0	2 0	( 0 / 10 1	2 1	25 25	23 24
43-7 43-8	Fichter Kyle Fichter, Kyle	zana zwala sa sa sa	SSECTE PARKETO	ALL	ALL ALL	7 8	0 %	2 2	0	3	25 25	22 23
43-9 456 CORE/Personal F	Fichter, Kyle in.	Rm 237		ALL	*ALL()	6	0	0 11	1 15	1 ii. 26	25 50	24 24
456-1 456-4	Thomoson Matt Thompson, Matt			ALL S	ALL ALL	1 (1) 4	0₩ 0	4 7	5 / / 10	9 17	25 25	_; 16 : 8
6 ACT Prep							0	6	2	8	0	No Max
6:17:6	Kohout Jim	Rm 232		S1.	ALL <sub>(5</sub>	+ 7	0	<b>6</b> (),	2	8		No. Max
6-27	Kohout, Jim	Rm 232		\$2	ALL	7	0	0	0	0		No Max_
8 Office Aide							0	0	1	1	1	0

#### Master Schedule cont. 14-15 High School — Sem Classes

Fremont-Mills Community School 7-12 — 14-15 09/24/2014

Dept/Course/Section 8-4	Teacher Christiansen, Jeremy	Room	Team	Term ÄLL	Schedule ALL	Period	IEP Ç0√	M ∞0)***	F	т 179	Max	
84 Construction 84-1	Blackburn, Dan	Rm 308 IA		ALL	ALL		0 0 }/	8 8	0	8 8	25 25	17 17
89 Math 8	/Wood, Mike			ÄLÉ	∰ ÀLL ∰‱/S	3.7	0 (0%)	1	0 0	1 %1%(()	25	24 24
FM10 Sophomore Cou	inseling		(CINSPAN)	TEXT STEED VINEY	764 (Trivia)	Maria de Cara	0	13 22000	19	32	0	No Max
FM11 Junior Counselin	10			ALL	ALL	Activity	0	(13) 19	19) 16	32 35	0	No Max No
FM11-110	Christiansen Tara			ALL (	ALL:	Activity		1988	24.000.00000000000	35∖∖∂		Max No
FM12 Senior Counseli	ng						0	22	22	44	0	Max No
4 FM12-12		1.00		ALL	ÄLL	Activity	0	<b>22</b> (4)	22	.44		Max No Max
FMCC Cross Country	PERMITS FRANCHISM SEPTEMBERS. LONG LASTING SERVICES	Marka Mariano, (mado casa)		Course Mangaletin 1900			0	2	2	4	0	No Max
FMCG-1 A- S-1	Wood, Mike			S1:	ALL	Activity		2	2	4		No. Max
FMDC Dance Team	Heard, Josh		an an ann a	ALL	ALL ALL	Activity	0 . 0 %	O O	15 15	15 15%	0	No Max No
FMFB Football							15.6	31	0	31	0	Max No
FMFB-1	Fichter, Kyle			S1	ALL	Activity	Ó	31	0,	(31)		Max No
FMFBC FB Cheerleadi	ng						0	0	0	0	0	Max No Max
FMFBC-1				S1	ALL	Activity	0	0	0,	0.4		No. Max
FMVB Volleyball						<b>L</b> oring and a	0	0	19	19	DOMESTICATION	No Max
FMVB-1	Malcom Tracy	7		S1	ALL	Activity	U	0	19	19		No Max

	0	1	2	3	4		5	6	7	8	]
	7:15 - 8:10	8:15 - 9:00	9:03-9:48	9:51-10:36	10:39-11:24		11:49-12:59	1:02-1:47	1:50 -2:35	2:38-3:22	
Athen	1110 0110	Alternative	Alternative	Alternative	Abnormal		Wardstraft Wasta	World	World	Psychology	
129		School	School	School	Psych		Plan	History	History	Sociology	<u> </u>
Blackburn	- 40	11		Travel	Woods 3	Plan	Woods 1 - 2	Arch. Draft.	Arch, Draft	JH PE /	1-
115	· · · · · · · · · · · · · · · · · · ·			4.00000	WOOds 3		¥¥0000\$ 1=2	Altin Dian.	Altif, Dialt	Athletics	
		3.00(1) (8.00)		American							1
Buttry	Publications	Plan	American	Govt	Current iss.		Social St. 7	Phys Ed.	Social St. 8	American	
404			History	American						History	
121 Carlisle-		FU 555 CENTRES		Govt	Economics			General	Physical		ļ
Beck 114		Physics	Chemistry	Plan	Physical		Science 8	Science	Science	Chemistry	
Feek	_			N. 101.2011.1012.						Silver Silver Silver	<del> </del>
117		Life Skills	Life Skills	Life Skills	Life Skills		Life Skills	Life Skills	Life Skills	Plan	
Focht		Lit and	JH Lang	1111 4-4-	JH Lang		<b>建筑建筑建筑</b>		F	JH PE/	ł · · · ·
124		Movies	Arts	JH Lang Arts	Arts		Plan	Phys Ed.	English 3	Athletics	
Marion		Basic	Basic	Practical	Algebra		T/Th Writing	Geometry	SH	"CARREST OF LY OFFICE AND	
118		Reading	Writing	Personal Finance	Strategles		M-F SH	Strategles	on.	Plan	
Jamison	Welding/Adv	Welding/Adv	Agriculture	4.							
116	Welding	Welding	Science				A SECULAR DESCRIPTION OF A SECULAR				ł
D. Larsen		Web Design	Geometry	Algebra 1	Algebra		Plan	Geometry	Geometry	Algebra 1	
126			•	Personal	Strategles		AND CONTRACTOR OF THE	Strategles	•		}
K. Larsen		Comp Apps	Accounting	Fin.	Comp Apps		Athletio		Comp Apps	JH PE /	
IV. Maisoii		Comp Appa	1	Personal	Comp Appa		Director	Plan	Count Appa	Athletics	
110		Comp Apps	•	Fin.	Comp Apps				Comp Apps	Attileucs	
Godfread					\$1. Garages (\$10.00)		Maria sala Mara di seriosa	A. A			ļ
Office			Guidance	Guldance	Pian		Guldance	Guldance	Guldance	Guidance	
Lopez	Spanish	Spanish	Spanish	Spanish	Spanish			Spanish 1	Spanish 2	Table (Matt	
127	3,4,5 - ICN	2- ICN	1	1 - ICN	3,4,5 - ICN			Nishna	Nishna	Plan	
		2000年2月1日	Creative								
Ocken		/ Plan 🦓	Wr.	English 2	Engilsh 1		Creative Wr.	English 2	Y. Adult Lit.	English 1	
122		5. 空间"公路路"	Composition				Composition		Y. Adult Lit.		<u> </u>
Pierce	Foods/Nutr		Parenting	Textiles	Foods/ Nutr		Plan at FM				
113	Cullean Ok		Child Dev. 115	Textlles/Ar	Culindary Skills						l
Scott	Culinary Sk PreCalculus	Algebra 2	Calculus	Algebra 2	Plan						<u> </u>
123	Trigonometry	123	123	123	(F. 1911)						
Sears	Welghts	Health	Plan	Phys Ed	PE/Welghts		Phys Ed	ELEM	ELEM	JH PE/	
Gym		Sem (112)		Welghts	Alt PE		Welghts			Athletics	
Shanno		* p (p)   - ((p)	JH Math	JH Math	JH Math		ELEM	Tech	Tech	Plan	
		Programme (									
125		linguation in interest transfer	125	125	125		PE			20 St. 10 St	
Sheldon		Head	Pian	Human	Blo 1		Head	Human	7th Science	Blo 1	
112	-	Teacher	CHARLESTANCE.	Anatomy			Teacher	Anatomy		0 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Sunderman		Reading	Resource	Percuss	Becourse		Dogdina	Math/Rdg	i		
aninalligh		Strats JH	VASORICA	Resource	Resource		Reading Strats HS	Strat.	<b> </b>	, PLAN	
118		(122)	(Co Teach)	(Co Teach)	(Co Teach)		(112)	JH		receptain	i
Younts	Art 1-3		Art 1-3	Art 1-3	(55.500.1)		(112)	41.			
111	·										
Zavadil		Music App	Plan	Elementary/	Elementary/		HS Band	JH Band	Elementary/	Elementary/	
120		Music App		Lessons	Lessons		Vocal	Vocal	Lessons	Lessons	
Moreland											
	Automotives										



Course Number	Name	Male	Female	Total Term
1	ENGLISH 1	11	10	21 Sem 1
1	ENGLISH 1	10	8	18 Sem 2
2	ENGLISH 2	22	18	40 Sem 1
2	ENGLISH 2	21	18	39 Sem 2
3	ENGLISH 3	9	15	24 Sem 1
3	ENGLISH 3	9	1.5	24 Sem 2
5	CREATIVE WRIT	11	1	12 Sem 1
6	WRITING COMP.	10	2	12 Sem 2
	Lit/Movie Appr	5		8 Sem 1
8	Lit/Movie Appr	3	5	8 Sem 2
9	Young Adult Lit	0	2	2 Sem 1
9	Young Adult Lit	3	2	5 Sem 2
10	PUBLICATIONS	3	5	8 Sem 1
10	PUBLICATIONS	. 3	3	6 Sem 2
17	HS Reading Strategies	5	4	9 Sem 1
17	HS Reading Strategies	1	1	2 Sem 2
20	PHY SCIENCE	13	10	23 Sem 1
20	PHY SCIENCE	14	10	24 Sem 2
21	BIOLOGY 1	14	15	29 Sem 1
21	BIOLOGY 1	14	13	27 Sem 2
24	CHEMISTRY	6	8	14 Sem 1
24	CHEMISTRY	5	9	14 Sem 2
25	PHYSICS	6	4	10 Sem 1
25	PHYSICS	5	4	9 Sem 2
26	GENERAL SCIENCE	5	4	9 Sem 1
26	GENERAL SCIENCE	5	4	9 Sem 2
27	Anatomy&Physio	4	11	15 Sem 1
27	Anatomy&Physio	10	11	21 Sem 2
30	MED HEALTH SCI	1	1	2 Sem 1
42	ALGEBRA 1	8	7	15 Sem 1
42	ALGEBRA 1	8	5	13 Sem 2
43	GEOMETRY	16	9	25 Sem 1
43	GEOMETRY	16		24 Sem 2
44	ALGEBRA 2	11		30 Sem 1
44	ALGEBRA 2	13		32 Sem 2
45	PRE CALCULUS	4		5 Sem 1
46 47	CALCULUS	2		2 Sem 2
51	TRIGONOMETRY Consumer Math	5		8 Sem 2
53		0 7		1 Sem 1
	Algebra Strat			8 Sem 1
53 54	Algebra Strat	4 7		6 Sem 2
54 54	Geometry Strategies	7		8 Sem 1
54 61	Geometry Strategies WORLD HISTORY	21		8 Sem 2
61	WORLD HISTORY	20		33 Sem 1
				34 Sem 2
62	AMERICAN HIST	14	13	27 Sem 1

62	AMERICAN HIST	15	13	28 Sem 2
63	AMERICAN GOVT	10	9	19 Sem 1
63	AMERICAN GOVT	6	8	14 Sem 2
64	ECONOMICS	4	7	11 Sem 2
65	SOCIOLOGY	8	10	18 Sem 2
66	CURRENT ISSUES	6	6	12 Sem 1
67	PSYCHOLOGY	5	5	10 Sem 1
69	Abnormal Psychology	5	5	10 Sem 1
69	Abnormal Psychology	2	6	8 Sem 2
80	AUTO	2	0	2 Sem 1
80	AUTO	5	0	5 Sem 2
83	WOODS 1	3	0	3 Sem 1
83	WOODS 1	7	1	8 Sem 2
84	WOODS 2	3	0	3 Sem 1
84	WOODS 2	3	0	3 Sem 2
85	WOODS 3	3	0	3 Sem 1
85	WOODS 3	5	0	5 Sem 2
88	Architecture 1	10	0	10 Sem 1
88	Architecture 1	8	0	8 Sem 2
89	Welding	8	0	8 Sem 1
	_			
89	Welding	5	0	5 Sem 2
94	Advanced Welding	2	0	2 Sem 1
94	Advanced Welding	2	0	2 Sem 2
100	AG. SCIENCE 1	8	5	13 Sem 1
100	AG. SCIENCE 1	6	5	11 Sem 2
116	Textiles	1	1	2 Sem 1
117	Textiles & Art	0	1	1 Sem 2
119	CULINARY ARTS	6	1	7 Sem 2
120	FOODS 1	7	1	8 Sem 1
124	CHILD DEV.	1	3	4 Sem 2
127	PARENTING	. 1	3	4 Sem 1
141	PERS. FINANCE	4	7	11 Sem 1
141	PERS. FINANCE	8	9	17 Sem 2
143	COMPUTERS	10	7	17 Sem 1
143	COMPUTERS	8	6	14 Sem 2
145	ACCOUNTING I	1	3	4 Sem 1
145	ACCOUNTING I	1	3	4 Sem 2
147	Web Design	0	1	1 Sem 2
148	VREP	1	0	1 Sem 2
150	Basic Skills in Writing 1	1	0	1 Sem 1
151	Basic Skills in Writing 2	2	. 0	2 Sem 1
151	Basic Skills in Writing 2	3	0	3 Sem 2
152	Practical Personal Finance	3	0	3 Sem 1
152	Practical Personal Finance	3	0	3 Sem 2
154	HS LS Language	3	1	4 Sem 1
156	HS LS Math	4	1	5 Sem 1
157	HS LS Science	5	1	6 Sem 1
131	his as solicines	J	Т	O DOME

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158	HS LS PE	4	1	5 Sem 1
161	VOCAL	31	43	74 Sem 1
161	VOCAL	28	42	70 Sem 2
162	HS BAND	17	17	34 Sem 1
162	HS BAND	15	16	31 Sem 2
164	HS Music Apprec	2	0	2 Sem 1
	• •			
164	HS Music Apprec	3	3	6 Sem 2
167	SR. ART PRTFOLIO	0	3	3 Sem 1
167	SR. ART PRTFOLIO	0	2	2 Sem 2
168	ART 1	9	9	18 Sem 1
168	ART 1	5	8	13 Sem 2
169	ART 2	6	1	7 Sem 1
169	ART 2	6	3	9 Sem 2
	ART 3	1		
170			1	2 Sem 1
170	ART 3	1	0	1 Sem 2
180	HEALTH	6	6	12 Sem 1
180	HEALTH	8	6	14 Sem 2
182	PE	1	0	1 Sem 2
183	WEIGHTS/CONDT	51	34	85 Sem 1
183	WEIGHTS/CONDT	48	36	84 Sem 2
185	TEACHERS ASST.	4	5	9 Sem 1
185	TEACHERS ASST.	4	4	8 Sem 2
187				
	Senior Release	18	11	29 Sem 1
190	Altern. School	5	0	5 Sem 1
190	Altern. School	5	0	5 Sem 2
191	HS Life Skills	14	3	17 Sem 1
195	SPANISH 5	1	0	1 Sem 2
196	SPANISH 1	6	11	17 Sem 1
196	SPANISH 1	9	11	20 Sem 2
197	SPANISH 2	10	14	24 Sem 1
197	SPANISH 2	12	14	26 Sem 2
198	SPANISH 3	5	9	14 Sem 1
198	SPANISH 3	6	8	14 Sem 2
199	SPANISH 4	0	3	3 Sem 1
199	SPANISH 4	0	3	3 Sem 2
220	Basic Rdg 1	2	0	2 Sem 1
220	Basic Rdg 1.	1	0	1 Sem 2
285	Intro to General Construction	0	1	1 Sem 2
311	8 EARTH SCIENCE	0	1	1 Sem 2
330	JH PHYS ED.	1	0	1 Sem 1
349	HOMEROOM	60	48	108 Sem 1
349	HOMEROOM	47	43	90 Sem 2
350	study hall	45	39	84 Sem 1
350	study hall	44	29	73 Sem 2
401	CC ENG COMP 1	3	5	8 Sem 1
402	CC ENG COMP 2	1	3	4 Sem 2
405	CC PUBLIC SPK	0	2	2 Sem 1

405	CC PUBLIC SPK	1	2	3 Sem 2	
445	CC Pre Calculus	4	5	9 Sem 1	
446	CC CALCULUS	4	4	8 Sem 1	
446	CC CALCULUS	1	3	4 Sem 2	
447	CC TRIG	3	4	7 Sem 2	
448	CC STATISTICS	1	1	2 Sem 1	
467	CCINTRO PSYCH	1	1	2 Sem 1	
500	CC COMP APS	0	1	1 Sem 1	
502	CC WEB DESIGN	1	4	5 Sem 1	
- 503	CC Spanish 1	1	3	4 Sem 1	
503	CC Spanish 1	1	3	4 Sem 2	

 Crs #
 Course Name
 # of Sections

 22 BIOLOGY 2
 0/0

 144 ACCOUNTING II
 0/0

 195 SPANISH 5
 0/0

Course with no Students

	lg Sem - 2 :r - 2	1-1	ategies	- 107						
Sidney - 93 English 1 - 2 English 2 - 2	Creative Writing Sem - 2 Comp Semester - 2	Youth Adult lit - 1 English 3 - 1	HS Reading Strategies	Fremont-Mills - 107	English 1-2	English 2 -2	English 3 -1	AP English - 🗓	Comp - 1	English 4 -1
Underwood - 171 ELA 1 - 3 ELA 2 - 3	ELA 3 - 3 ELA 4 - 2	Public Speaking - 2								
Clarion-Goldfied - 200 English 9 - 2 English 10 -2	Novels - 1 sem American Lit - 1	English Lit - 1 World Lit - 1 sem	Drama - 1 Sem	Speech - 1	Mass Meidia - 1 sem	Comp 1 - Dual Credit	Comp II - Dual Credit			
Tipton - 203 English 1 - 3 English 2 - 2	AP English - 1 Global Lit - 2	Comp - 1 Speech - 1	Rhetoric - 1	Creative Writing - 1						
Shenandoah - 247 English 9 - 4 English 10 - 4	LA 11 - 4 English Lit - 1	Comp - 1 Communications - 1								
Eagle Grove - 186 1 English 1 - 3 2 English 2 - 2	3 English 3 - 2 4 Creative Writing - 1 sem	5 Advanced Engish - 2 6 American Lit - 1	7 Reading Strategies - 2	8						

# LANGUAGE ARTS

Speech - 2

Eagle Grove	Shenandoah	Tipton	Clarion Goldfield	Underwood	Sidney	Fremont-Mills
1 Alg. 1 - 2	Algebra 1 - 4	Algebra 1 - 1	General Math - 2	Alg. 1A - 2	Algebra 1 - 2	Algebra 1 - 2
2 Alg. 1 - 2	Algebra 2-3	Algebra 1 Fund - 2	Intro to Alg - 1	Alg. 1B - 2	Algebra 2 -2	Algebra 1A - 1
3 Adv. Alg. 2 - 2	Algebra Topics - 2	Pre Algebra - 1	Algebra 1 - 2	Algebra 1 - 2	Geometry - 2	Algebra 1B - 1
4 Pre Alg 1	Stats - 1	Algebra 2 - 3	Algebra 2 - 2	Algebra 2 - 2	Algebra Strat - 1	Algebra 2 - 2
5 Alg. A - 2	Discrete Math - 1	Geometry - 1	Geometry - 3	Geometry - 3	Geometry Strat - 1	Geometry - 3
6 Geometry - 2	Geometry - 4	Algebra 2 Fund - 1	Pre Calc - 2	Pre Calc - 1	Pre Calc/Trig Sem - 1	Trig - 1
7 Trig - 1 Sem 1 Per	Trig - 1	Pre Calc - 1	Stats - 1	AP Calc - 1	Calculus - 1	Pre Calc - 1
8 Financial Lit - 1 Sem	ACT Math - 1	AP Calc - 1	Practical Geometry - 1			Calculus - 1
9 Pre Calc - 1		Geometry Fund - 1 sem	Consumer Math - 1			Consumer Math - 1
10 Consumer Math - 1						

MATH

Shenandoah		Clarion Goldfield	Underwood
Physical Science - 5	Biology - 1	General Science - 3	Physical Science - 3
siology - 5	Bio Tech - 1	Biology - 2	Biology - 3
Enviromental Science - 1	Earth Space Science - 1	Chemistry 1 - 1	Environmental Science - 1
Anatamoy - 1	Chemistry - 1	Physics - 1	Chemestry - 2
Chemistry - 3	Physics - 1	Anatomy - 1	Anatomy - 2
		Chemistry 2 - 1	Pysics - 1
		Environmental Science - 1	
		Experimental Chem - 1	
		Sidney	Fremont-Mills
		Physical Science - 2	Physical Science - 2
		General Science - 1	Biology - 2
		Biology - 2	Earth Science - 1
		Human Anatomy - 2	Human Phys - 1
		Chemistry - 2	Unified Science - 1
		Physics - 1	Chemistry - 1

Eagle Grove	Shenandoah	Tipton	Clarion Goldfield	Underwood	Sidney
1 American History - 3	US Hist - 4	American History - 3	US Hist. I - 2	US Hist 3	American History - 2
2 World Hist 3	World Hist - 2	American Hist. 2 - 3	US Hist. II - 2	World Hist - 4	World Hist - 2
3 Government - 2	Gov - 3	Government - 2.5	Government - 2	Government - 3	Government -1
4 US Hist. 1877 - 1	Sociology - 1 Sem	Econ - 2.5	Econ - 2 1 sem	Sociology - 1	Current iss/Econ - 1
5 ST and Local Gov 1 sem	AP Governmert -1	World Hist - 1	Psychology - 1 sem	Psychology - 1	Abnormal Psych - 1
6 Am. National Gov - 1 Sem	PBS-1	Psychology - 1 sem	Sociology - 1 Sem		Psych/Soci - 1
7 Econ - 1	Psych - 1 Sem	Sociology - 1 sem	World History - 2		
8 Psych - 1 Sem		Human Geo - 1 sem			
9 Sociology - 1 Sem		Curriculum Polítical Prob - 1 sem			Fremont-Mills
10 Current Issues - 1 Sem					American History - 2
					Geo/World Hist - 2
					US World Issues - 1
					Gov/Econ - 1

# SOCIAL SCIENCE

Eagle Grove	Shenandoah	Tipton	Underwood	Sidney	Fremont-Mills
1 Voc. Ag -	Voc Ag	General Business	Construction	Business	FCS
2 Industrial Tech	FCS	Intro to Construction	FCS	FCS	Ind. Tech
3 FCS	Nursing	Voc. Ag	Web Design	Ind. Tech	Voc. Ag
4 Web Design/Comp Tech	Ind. Tech	Online Learning	Business	Voc. Ag	Business
1					

CAREER/TECHNICAL



Gregg Cruickshank sycraickshank@sidney.k12.ia.us>

#### Wednesday's Meeting/Information

ressages

Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

Tue, Sep 23, 2014 at 10:47 AM

To: Jeremy Christiansen < jchristiansen@fmtabor.org>

Cc: Chris Herrick <cherrick@fmtabor.org>, Melissa Godfread <mgodfread@sidney.k12.ia.us>, Tara Christiansen <tchristiansen@sidney.k12.ia.us>

<twovalley@iowatelecom.net>, Larry/Sara Holt <lholt@sidney.k12.ia.us>, "Lowthorp, Heidi D [CO PD]"

<hlowtho@iastate.edu>, Alisha Ettleman <alettleman@yahoo.com>

#### Jeremy:

- Thanks for the information.
- I added English 3 to Sidney's Language Arts Offerings.
- One other thought might be to add the specific Career/Technical Ed courses
   FM and Sidney offer.

#### Sidney's are:

Woods 1,2,3 (year)

Architectural Drafting 1,2,3 (year)

Welding and Advanced Welding (year)

Ag 19(year)

Web Design - dual credit (semester)

Computer Apps - dual credit (semester)

Advanced Computer Apps - dual credit (year)

Accounting 1(year)

Foods/Nutrition (sem)

Culinary Skills (sem)

Parenting (sem)

Child Development (sem)

Textiles (sem)

Advanced Textiles (sem)

Automotives 1 and 2 (Farragut share at Farragut - year)

Gregg Cruickshank

Superintendent/7-12 Principal Sidney CSD

Superintendent South Page

CSD

gcruickshank@sidney.k12.ia.us

gcruickshank@southpageschools.com

712-374-2141 Sidney

Eagle Grove	Shenandoah	Tipton	Underwood	Sidney	Fremont-Mills
spanish 1 - 3	Spanish 1 - 2	Spanish 1 - 2	Spanish 1 - 2	Spanish 1 - 3	Spanish 1 -2
spanish 2 - 3	Spanish 2 - 2	Spanish 2-2	Spanish 2 - 2	Spanish 2 - 2	Spanish 2 - 3
spanish 3 - 1	Spanish 3/4 - 1	Spanish 3 -2	Spanish 3-2	Spanish 3,4,5 - 2	Spanish 3 - 1
Spanish IV - 1		Spanish 4 - 1	Spanish 4 - 1		Spanish 4 - 1

# FOREIGN LANGUAGE

Shenandoah	Tipton	Underwood	Sidney	Fremont-Wills
Weights - 1	PE-3		PE-2	Functional Fitness - 2
PE-5	Weights - 4		Weights - 3	Weights - 3

Eagle Grove 1 PE for Life - 4

2 Weights - 5 3 Aerobics - 1 FITNESS/WELLNESS

Shenandoah	Tipton	Underwood	Sidney
Choir - 1	Concert Choir -1	Band - 1	Band/Vocal - 1
Band - 1	Mens Choir - 1	Choir - 1	Music App - 1
Music Theor, - 1	Womens Choir - 1	Music Theory - 1	Art 1-3 - 3 per
Music History - 1	Music Appreciation - 1		
	Band - 1		
	Music Theory - 1		Fremont-Mills
			Band -1
			Choir -1
			Art 1 - 3

3 Hist of Rock n Roll - 1 sem

4 Band - 1

Eagle Grove

1 Mixed Choir - 1

2 Treble Choir - 1

# MUSIC/ART (Sidney/FM)

# Hamburg Community School District Office of the Superintendent 105 E. Street Hamburg, Iowa 51640

October 16, 2014

Sidney Community School District Heidi Lowthorp, Board President Gregg Cruickshank, Superintendent 2754 Knox Rd. Sidney, Iowa 51652

Dear Heidi and Gregg,

The Hamburg Community School District Board of Directors would like to invite the Sidney Community School District Board of Directors to meet with them and our partners, the Farragut Community School District Board of Directors, to discuss the future of PreK-12 Education in Fremont County and how continued declining enrollment and dwindling resources is impacting our schools and ultimately the children we are all committed to serving.

If the Sidney Community School District Board of Directors would be interested in participating in this discussion please let us know at your earliest convenience and we will work to find a mutually agreeable time and location to hold the joint meeting.

Thank you for considering our invitation and thanks for all that you do to serve the students of Fremont County.

Sincerely,

Terry Kenealy
Superintendent

Dave Mincer Board President

Hamburg Community School District

Hamburg Community School District



Discussion, action 6

Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

#### Fwd: BVU Transfer credit

1 message

Melissa Godfread <mgodfread@gmail.com>

To: Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

Thu, Sep 11, 2014 at 1:18 PM

Here is the information I received today from BV regarding the Maters in School Counseling. I have began working on my application for the program and will have it complete within the next couple of weeks as I am making this a priority. Cost per credit hour is \$479 and this program is for 28 credits for total of \$13,412. Nine credits transferred from MSW degree towards this degree.

Melissa

------ Forwarded message ------

From: Debra Lenhart < Lenhart D@bvu.edu>

Date: Thu, Sep 11, 2014 at 8:56 AM

Subject: BVU Transfer credit

To: "mgodfread@gmail.com" <mgodfread@gmail.com>

HI Melissa,

Here is the program of study for you. Please let me know if you have any questions.

The application to the program can be found online at: http://www.bvu.edu/gps/programs/graduate-programs/master-of-science-in-education

Thanks, Deb

Debra Lenhart Graduate Program Support Specialist Graduate and Professional Studies Buena Vista University 610 W 4th Street Storm Lake, IA 50588

lenhartd@bvu.edu 712-749-2162

----Original Message-----

From: Online Programs [mailto:online@bvu.edu] Sent: Thursday, September 11, 2014 8:52 AM

To: Debra Lenhart

Subject: Documents from Online Programs

Please open the attached document. This document was digitally sent to you using an HP Digital Sending device.

Untitled].pdf 373K

#### Master's in School Counseling Area programs

- 1. BVU-Storm Lake
  - a. Starts in Jan 2015
  - b. 37 credits
  - c. \$479/per credit
  - d. I have multiple friends/co workers attending
  - e. My application is nearly completed and due Nov 15, 2015
- 2. Creighton
  - a. Starts summer 2015
  - b. 36 credits
  - c. \$400/ per credit
- 3. Capella University
  - a. 72 credits
  - b. \$487/per credit
- 4. University of West Alabama
  - a. Begins Jan 2015
  - b. 36 credits
  - c. \$477/per credit
  - d. Tara Christianson is currently participating in this program



Bold vision. Bright futures.

Graduate Program

September 11, 2014

Melissa Godfread,

Dear Melissa,

Your Our Lady of the Lake University graduate transcripts have been reviewed and the outcome is listed below.

This letter confirms transfer of the following courses from Our Lady of the Lake University:

SOWK 7313 Adv. SOWK Practice: Individual fulfills GEDU 546 - Methods in **Professional School Counseling** 

SOWK 7312 Adv. SOWK Practice: Groups fulfills GEDU 548 - Group Counseling in the Schools

SOWK 8484 Practicum IV & SOWK 7380 SEM: SOCWK in School: fulfills GEDU 551 Supervised Pre-practicum in Professional School Counseling

An outline of our program of studies is enclosed with your transfer classes listed.

Please bear in mind that all classes in our program are specific to the requirements of the K-12 school counseling license for the state of Iowa.

If you have any questions, you can reach me at meyer2@byu.edu or 641-512-0338.

Sincerely,

Dr. Kristine Meyer

Assistant Professor of Professional School Counseling

Buena Vista University

grad@bvu.edu

## Buena Vista University Program of Study Form Master of Science in Education - Professional School Counseling

Name: Melissa Godfread Program Start Date: Jan. 2015

Date: 9-10-14

Students in PSC are allowed 9 transfer credits.

Session Offered	Course	Date Completed	Graduate Transfer credit: University and Course Our Lady of the Lake
Year One			
Term 3 - January	GEDU 519 Professional & Ethical Orientation to Counseling 3 credit hours	A ABABBA SABIORATO VOJABA SE Y PA	
Term 4 - March	GEDU 528 Action Research, Data Analysis, & Informational Resources 3 credit hours	A CONTRACTOR IN	
Term 5 - May	GEDU 546 Methods & Procedures in Counseling 3 credit hours	Х	SOWK 7313 Adv. Sowk Practice; Indv.
Term 6 - June	GEDU 544 Social and Cultural Foundations of Counseling 3 credit hours		
Term 1 - August	GEDU 543 Administration of Comprehensive School Counseling Program 3 credit hours		
Term 2 - October	GEDU 529 Human Development & Learning through the Life Span 3 credit hours		
Year Two			
Term 3 - January	GEDU 549 Career Development & Assessment in the Schools 3 credit hours		
Term 4 - March	GEDU 527 Developmental Assessment & School Counseling Core Curriculum 3 credit hours	And the second s	
Term 5 - May	GEDU 548 Group Counseling 3 credit hours	X	SOWK 7312 Adv. SOWK Practice: Groups
Term 6 - June	GEDU 538 Consultation, Leadership, & Advocacy Roles in School Counseling 3 credit hours	no wood was and a second of the second of th	
Term 1 - August	GEDU 551 Supervised Pre-Practicum in Professional School Counseling 3 credit hours	X	SOWK 8484 Practicum IV SOWK 7380 Sem: SOCWK, in SCH:
Term 2 - October	GEDU 555 Capstone Professional Portfolio 1 credit hour		Amaretanin
Term 3 - January	GEDU 547 Elementary Practicum 3 credit hours		

### AGREEMENT BETWEEN ATLANTIC COMMUNITY SCHOOL DISTRICT AND \_\_\_\_\_\_, TEACHER

NOW, on this day of, 20, the Atlantic Community School District, (hereinafter referred to as District) and, teacher (hereinafter referred to as Teacher) enter into the following Agreement.
WHEREAS, the District and the Teacher have discussed the District's need for a teacher to be endorsed in the area of to assist the District with the District's program.
WHEREAS, the District and the Teacher have reached an agreement for the Teacher to work toward obtaining an endorsement in the area of pursuant to the following terms and conditions.
IT IS THEREFORE STIPULATED AND AGREED AS FOLLOWS:
1. Teacher agrees to enroll and complete the necessary coursework obtain an endorsement in the area of
2. The District agrees to pay the tuition for the Teacher to obtain an endorsement in the area of
3. If the Teacher fails to obtain an endorsement in the area of within months of the date of this agreement, the Teacher authorizes the District to withhold from her pay, the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement.
4. If the Teacher obtains an endorsement in the area of, the Teacher agrees that in return for the District's payment of the Teacher's tuition, the Teacher will continue teaching in the District for a minimum of three (3) years after obtaining the endorsement. If the Teacher leaves employment with the District within one (1) year after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, the amount of tuition the District between one (1) year and two (2) years after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, two-thirds (2/3) of the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement. If the Teacher leaves employment with the District between two (2) years and three (3) years after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, one-third (1/3) of the amount of tuition the District has paid on behalf of the Teacher to obtain the endorsement. If the Teacher leaves employment with the District to withhold from her pay, one-third (1/3) of the amount of tuition the District has paid on behalf of the Teacher to obtain the endorsement. If the Teacher leaves employment with the District three (3) years or more after obtaining the endorsement, the Teacher is not obligated to pay the District for any tuition the District has paid on behalf of the Teacher to obtain the endorsement.
5. The District and the Teacher acknowledge and agree that if any paragraph, provision or term of this agreement is deemed illegal or void by any court or other appropriate authority, the remaining provisions of this contract shall remain in full force and effect.
6. The District and the Teacher agree that there is no other promise, provision, representation or warranty, express or implied, not set forth in this Agreement, which shall bind any party hereto or be deemed any part of this Agreement.
DATED this day of, 20
President, Board of Directors, Teacher Atlantic Community School District

## Nodaway Valley Community School District

### Tuition Reimbursement Agreement

This serves an agreement between the Nodaway Valley of andto reimburse tuition expenses for course endorsement.	Community School district work needed to obtain a _
The district agrees to: Upon satisfactory completion of a qualifying and approved individuals will be reimbursed incurred in an amount not to exceed \$400 per graduate the Superintendent. To receive this benefit, selected increceipts documenting tuition costs paid for applicable contents.	for actual tuition expenses credit hour as approved by lividuals must submit
The teacher agrees: to remain employed in the District completion of the coursework and receipt of the tuition affected teacher who received tuition reimbursement le District before completing the required time period for set forth above or fails to complete required coursewor tuition reimbursement, the individual agrees to repay the amount of tuition reimbursement awarded.	reimbursement. If the eaves employment with the continued employment as k after receiving partial
Signatures:	
Teacher:	Date:
Superintendent:	Date:

#### TARGETED TUITION REIMBURSEMENT

The Board believes the District, its patrons and students will benefit from having qualified teachers in its employ who qualify to teach dual credit coursework. In order to do so, the Board delegates to the Superintendent the authority to identify teaching areas where the District could utilize teachers able to teach dual credit courses and where such qualified individuals may not already exist.

In order to be considered for this program, a teacher must (in addition to other complimentary qualifications that Administration may from time to time identify):

- 1. Hold a Master's degree.
- 2. Hold current licensure in the targeted discipline or related content area.
- 3. Obtain administrative approval.

Conditions of participation shall include (in addition to any further conditions that Administration may from time to time identify):

- 1. Identification of qualifying coursework hours to facilitate employment of the teacher by a cooperating community college.
- 2. Pre-approval of specific coursework and the deadline for completion of coursework with the Superintendent.
- 3. Successful completion of identified coursework per the timeline as established with the Superintendent and qualifying as a dual credit teacher.
- 4. Agreement to remain employed in the District for two years after completion of the coursework and receipt of the tuition reimbursement stipend. During which time the individual will perform assigned dual credit teaching assignments in the applicable content area as arranged by the District and its community college partner.

Benefit. Upon satisfactory completion of required coursework, qualifying and approved individuals will be reimbursed for actual tuition expenses incurred in an amount not to exceed \$400 per graduate credit hour as approved by the Superintendent. To receive this benefit, selected individuals must submit receipts documenting tuition costs paid for applicable coursework.

If the affected teacher who received tuition reimbursement leaves employment with the District before completing the required time period for continued employment as set forth above or fails to complete required coursework after receiving partial tuition reimbursement, the individual agrees to repay the District for the entire amount of tuition reimbursement awarded.

The Board and the Superintendent, as the Board's designee, shall be the sole interpreter of any issues of interpretation, which may arise under this Policy.

Legal References: Section 279.12, Iowa Code.