October Board Report
Elementary Principal, Carolyn Maher

Parent Teacher Conferences--259 conferences were scheduled at the elementary school. While some parents were not able to attend at their scheduled time, most of those rescheduled or did a telephone conference with the teacher. We had 96% of the conferences completed for the first mid-quarter conference period.

PBIS Assembly--Our first PBIS assembly was held on Tuesday, September 27. The teacher-student competition this month was “Donut Feel Great to Follow the Cowboy Code”, which included a doughnut eating contest. The contest was enjoyed by all and hopefully will encourage more students to follow the Cowboy Code during the coming months.

Promethean Boards--The three promethean boards have been installed and the teachers used part of the October 7 professional development day learning about how to best utilize them in the classroom. The students and teachers are thrilled with them and they should provide more opportunity for active participation/engagement in the classroom.

Homecoming Senior Role Models--Mr. Sears arranged for the senior athletes to come to the elementary to give signatures to the students. The younger students were thrilled to have those role models signing posters, shirts, and notebooks. A good experience for the seniors and the elementary students alike.

Professional Development--October 7--Elementary teachers used this day in the following ways:
- further the study into the implementation of new curriculum including of the Being a Reader literacy program
- study the PRESS program for literacy interventions
- study specially designed instructional strategies
- learn ways to best utilize the promethean boards
- study the implementation of the TAG problem solving curriculum
- Study the Alternate Assessment of special needs students
- Study the Creative Curriculum and Gold assessment program for preschool
- examine sample spelling programs
- attend the 21st Century Technology Conference in Avoca

Walking Club--Each morning the students are encouraged to join the “Walking Club” before school begins. We have already had 28 students log 10 miles, 21 students have logged 20 miles, and 3 students have logged 30 miles.

Fire Prevention Week--The Sidney Volunteer Fire Department presented a Fire Prevention/Safety presentation on October 13. Students learned the “stop, drop, roll” procedure and were instructed on how to safely exit their homes in the event of a fire.

Playground Repairs--There are some repairs that are needed on the playground north of the elementary school. More information will be available at Monday night’s meeting.
Cowboy Council—Mrs. Oswald will be leading the elementary Cowboy Council this year. The following fourth, fifth and sixth grade students were chosen for their leadership skills to be a part of the Cowboy Council this year.

- 6th Grade- Emily Hutt, Kaden Payne, Kellen Rose, Spencer Baier
- 5th Grade- Fallon Sheldon, Gabe Johnson
- 4th Grade- Isaiah Aldana, Virginia Lytle

End of First Quarter--October 21 marks the end of the first quarter of the school year. Report cards will be sent home on Friday, October 28.
Decks and install quote

1 message

Eddie McDowell <eddiem@fryinc.com>  Tue, Oct 11, 2016 at 10:11 AM
To: Carolyn Maher <cmaher@sidney.k12.ia.us>
Cc: Kevin Marshall <kevin@fryinc.com>

Carolyn,

Attached is the quote for the 3 triangle decks you need, and the installation of the posts and decks. A few of things to note:

-Our two install crews are presently booked out until late December, so we could not get there to do the installation until then, at the earliest.

-The posts are going to go in as a no charge warranty, so they will ship separate from the decks. This means the installation will have to be coordinated with both shipments, so the whole project can be done in one shot, as apposed to two - it wouldn't make much sense for us to put the decks on, then take them back off to install the posts. I am going to TRY and see if playworld can ship both together, assuming you decide to order the decks, but I am not sure if they will or not.

-The installation price will remain the same, even if you choose not to order the decks. This is because, whether we replace the decks with new ones or not, the old decks will still have to come off and be put back on. Essentially, the process is exactly the same regardless of if new decks are going on.

-Kevin Marshall is our Installation Manager. I included him on this email just because I like to keep him in the loop when I include installations on quotes.

Finally, when you are ready to order, just sign the quote and send it back to me via email, or you can fax it to 816.221.4831. If you have any questions, feel free to call the number below or shoot me an email.

Thanks,

Eddie McDowell

Main Office: 800-444-9787

Commercial Park and Playground Equipment
Sales - Design - Installation - Service
In Play We trust

sidney decks & install FRYQ59213.pdf

147K
<table>
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<tr>
<th>Qty</th>
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<th>Ext. Price</th>
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<td>TRIANGULAR COATED DECKASSEMBLY</td>
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<td>Equipment Installation</td>
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**SubTotal** $3,903.00

**Tax** $0.00

**Shipping** $205.50

**Total** $4,108.50

Pricing is CASH pricing. 3.5% will be added to the total for credit card transactions
Staff and Program Sharing:
Community, Board, Staff, and
School Culture Considerations

IASB Human Relations Conference
October 13, 2016
Paul Croghan - Superintendent
East Mills and Essex - pcroghan@emschools.org

Chris Herrick - Superintendent
Fremont Mills and Stanton- cherrick@fmtabor.org

Gregg Cruickshank - Superintendent
Sidney and South Page - gcruckshank@sidney.k12.ia.us

Denise Green - Principal/Technology Coordinator
South Page - dgreen@southpageschools.com
<table>
<thead>
<tr>
<th></th>
<th>2000</th>
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<tr>
<td>Essex</td>
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<td>453</td>
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<tr>
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<td>112</td>
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<td>Stanton</td>
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<td>239</td>
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<tr>
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<td>346/315 (661)</td>
<td>312</td>
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<tr>
<td>East Mills Merger</td>
<td>401/318 (719)</td>
<td>454</td>
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<tr>
<td>WGS w/Corning</td>
<td>439</td>
<td>3680</td>
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<tr>
<td>Villisca</td>
<td>41% decrease</td>
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<td>TOTAL</td>
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<td>2181</td>
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• The Conference had ten (10) PK - 12 school districts in 2000 - 01 and nine (9) FTE Supts.
• For 2016 - 17 the Conference has six (6) PK - 12 districts (Essex, East Mills, Fremont Mills, Sidney, South Page, Stanton) and three and one third (3.3) FTE Supts.
• Hamburg has a PK - 8 district and tuitions 9-12 to Sidney due to dissolution of Farragut.
• Clarinda Academy and Heartland Christian participate in activities.
Enrollment and funding issues - what to do?

- **Focus on student opportunity and thriving, not just surviving, as a group of districts with similar strengths and limitations - Collaboration, Communication, and Cooperation**
  - Maximize operational sharing - $138,41 funding and budget authority for 2016/17.
  - Maximize curricular and extra-curricular sharing. When it doesn’t work don’t point fingers, just move on and look for the next opportunity.
  - Teacher movement is a priority over student movement.
  - Common calendar and bell schedule. Utilize 0 - 8 hour for a 9 period day.
  - Shared professional development - TLC, AIW, PBL, Early Literacy
  - Utilize technology to connect and share. Spanish is an example - ip video.
  - Monthly Conference Superintendent, Principal and AD meetings.
<table>
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<tr>
<th>East Mills</th>
<th>Fremont-Mills</th>
<th>Sidney</th>
<th>Stanton</th>
<th>Essex</th>
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<td>Spanish - Essex, South Page (ip video)</td>
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<td>Ag - South Page</td>
<td>K - 12 PE - Essex</td>
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<td>K - 12 Art - Fremont-Mills</td>
<td>Ind. Arts - Red Oak</td>
<td>Librarian - Hamburg</td>
<td>Welding/CAD - Essex</td>
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<td>Ind Arts/CAD - Fremont-Mills</td>
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<td>Spanish - Sidney, Essex (ip video)</td>
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<td>Family Consumer Science - Fremont-Mills</td>
<td>Talented and Gifted - South Page, Essex</td>
<td>Spanish - Sidney, South Page (ip video)</td>
<td>Ag - Essex</td>
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<td>Nurse - Sidney</td>
<td>Nurse - Fremont-Mills</td>
<td>Library - South Page</td>
<td>Welding/CAD - South Page</td>
<td>Art - Stanton</td>
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<td>Auto - Shenandoah, Fremont-Mills</td>
<td>Nurse - East Mills and Essex</td>
<td>Nurse - East Mills and Stanton</td>
<td>Talented and Gifted - Essex and Stanton</td>
<td>Library - Stanton</td>
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<td>Talented and Gifted - South Page, Stanton</td>
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<td>SBO-East Mills</td>
<td>Supt - Sidney</td>
<td>With the City of Hamburg</td>
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<th>Athletics and Activities</th>
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Board/Community Considerations

- Share program, enrollment and financial data that clearly defines options. Choices: 1) work as a co-op of small, rural, PK - 12 districts, 2) Whole Grade Share, or 3) work with larger districts to provide 9 -12 program, 7 -12 program, or dissolve and have larger district provide entire PK - 12 program.

- Understanding concept of Budget Authority - KEY!

- Share services and find savings that have minimal impact on students - Operational Sharing

- Work together Monday from 7:45a.m. - Friday 3:30p.m. Compete against each other Friday evening.

- Don’t let “________” Pride get in the way of providing opportunities for students.
Staff and Culture Considerations

- Share superintendents first. Easier to make case for other staff to share. Leadership vs. cutting staff and programs. We don’t share principals in the Corner. Principal sometimes combined with Supt. in a district.
- Stipends for teachers to share, teach dual/college credit, and teach virtually.
- Sometimes it comes down to share yourself and your program or have it cut.
- Sharing has become “A Way of Life in the Corner Conference.”
2016 Registration Open! Register by Oct. 31 to take advantage of early registration discounts.

www.ia-sb.org/Convention

Iowa Events Center
730 Third Street
Downtown Des Moines

Pre-Convention Events
Wednesday, Nov. 16

Convention
Thursday, Nov. 17

Board Presidents’ Workshop
Friday, Nov. 18
We have carefully crafted a line-up of Pre-Convention events that allow you to customize your day of learning. Wednesday’s program includes Delegate Assembly, repeat offerings of all three School Finance sessions, and several in-depth workshops focused on vital topics designed to support your governance role and give you the tools to help you be the best on your local, AEA or college board.

**VOTE**
**IASB Delegate Assembly**
9 a.m.—adjournment

Buffet lunch from 11:30 a.m.—1 p.m.
Make your voice heard! The Delegate Assembly will discuss education issues and set the Legislative Action Priorities, Beliefs and Resolutions. Nominations for seats on the IASB Board of Directors will also be generated at caucuses.

**LEARN**
**Pre-Convention Workshops**
Buffet lunch from 11:30 a.m.—1 p.m. included

Our Pre-Convention Workshops focus on developing your skills and knowledge about how your role as a board member can positively impact your district and all Iowa students.

Note: Enrollment is capped for all workshops to ensure program quality. Register early!

**School Finance 101—Basic**
9–11:30 a.m. OR 1–3:30 p.m.
If you’re a newer board member, you’ll value this introduction and overview of basic school finance concepts and terminology. The session will introduce budgeting and funding components in relation to your role on the board. Facilitators: Shawn Snyder, IASB Finance Support Director; Melissa Fettkether, President; and Kevin Kelleher, President-Elect, Iowa Association of School Business Officials

**School Finance 201—Intermediate**
9–11:30 a.m. OR 1–3:30 p.m.
When the terms “authorized budget” or “unspent balance” come up in a board meeting, you’ll know what they mean after attending this intermediate level workshop. You’ll also understand trends using real-world data to help you meet the challenges your district may face. Facilitator: Gary Sinclair, IASB Financial Planning Services Director

**School Finance 301—Advanced** Now Offered Twice!
9–11:30 a.m. OR 1–3:30 p.m.
This advanced session provides a more in-depth analysis of important concepts such as cash/fund balance, spending authority, use of the School Budget Review Committee (SBRC), fiduciary responsibility, and more. Facilitator: Patti Schroeder, IASB Finance Support Director

**Board Member Orientation**
9–11:30 a.m.
Policy. Advocacy. Finance. Leadership. Community Relations. Learn about your role as a board member in all of these areas and more. Using the Standards for Effective School Boards, the IASB Board Development team will lead this interactive session to help you build strong relationships among your leadership team, improve the culture in the district, and keep the focus on student learning. Both newly elected and veteran board members will find this session valuable. Facilitators: Mary Jane Vens, IASB Board Development Director, and Harry Heilgenthal, IASB Leadership Development Director

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**Did You Know?**
Delegates! Signing up for an afternoon event in advance helps ensure you are guaranteed a seat in your favorite workshop.

**Educational Equity: Achieving Excellence for All Students Through a Policy Lens**
9–11:30 a.m.
All students deserve the chance to succeed, regardless of family income, where they live—rural, urban or suburban—race/ethnicity, cultural background, or other personal factors. But disparities in outcomes exist. This workshop will focus on defining educational equity as it pertains to providing equitable access that ensures all students have the knowledge and skills to succeed as contributing members of a rapidly changing, global society. Participants will engage with national expert, Deborah Keys, and network together to unwrap crucial leadership strategies designed to address local challenges that result in positive outcomes for all Iowa children.

Deborah Keys is the director of equity programming for the National School Boards Association (NSBA). As the leader of NSBA's Council of Urban Boards of Education, Deborah has more than 20 years of experience serving school boards at both a local and national level with her expertise in systemic governance.

**The Board’s Role in Creating a Positive School Culture**
1–3:30 p.m.
Board members play a vital role in the culture of their schools. By working collaboratively with administration and staff, they help build effective relationships, establish solid core values and beliefs, achieve high expectations, and develop a positive overall organizational culture. In this interactive workshop, learn how one school district went from a negative culture that was mired in conflict to a positive culture that focused on students, and in the process, successfully transformed a school district and community. You will leave this workshop with strategies and tools to help examine and elevate your district’s culture, which will in turn benefit your work ensuring quality instruction and advanced student learning. Facilitators: Sam Miller, Chief Administrator, AEA 267; Scott Dight, Board President; and Dan Cox, Superintendent, Charles City Schools

**Rural Prosperity: Planning for Cooperation and Collaboration**
1–3:30 p.m.
In today’s changing world, rural schools are faced with the challenge of meeting greater expectations, with fewer resources. Yet school leaders in Iowa and across the nation are charting innovative pathways for local success, thereby busting the myth that rural schools and communities are destined for failure. How are rural schools overcoming obstacles to maximize learning for students? Join John E. Hill, executive director for the National Rural Education Association in this interactive workshop. John will guide us through an integrated planning approach designed to develop collaborative partnerships focused on excellence in student outcomes.

Using a case-study method, John will engage us in hands-on activities around the elements of a successful plan for cooperation and collaboration. You’ll hear examples of rural success, network with peers, and you’ll leave the workshop with knowledge and tools for adapting a planning process that fits the unique needs of your students, schools and community.
Join us on Convention Day for these exciting speakers, education sessions and exhibits by key vendors. Registration opens at 7 a.m. Exhibits open at 9 a.m. Refreshments available all day in the Exhibit Hall.

**General Sessions**

**Excellence through Equity: The Transformative Power of Courageous Leadership**

Keynote Speaker—Pedro Noguera

8 a.m.

Education leaders are tasked with serving the needs of all students, but how can they succeed? Pedro will speak on proven ways to ensure excellence and equity for all students and provide strategies for education leaders to collaboratively work with communities and parents in their efforts to raise student achievement and positively impact school culture. He will share how these strategies are being implemented successfully at schools across the nation, in communities with varying levels of need.

Pedro Noguera is the Distinguished Professor of Education at the Graduate School of Education and Information Studies at UCLA. His research focuses on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts.

**Crucial Conversations About America’s Public Schools**

Keynote Speaker—John Draper

Noon - Luncheon included

For decades, education leaders have been told that public schools are failing, with school quality defined by test scores and rankings. John will help school board members combat this myth by focusing on what’s really happening in America’s schools. He will share effective ways to reverse the negative tone and build community support for public schools, including how to utilize his TLC formula, which reframes the conversation and increases effectiveness across all audiences.

John Draper serves as a nationwide consultant working with the National School Public Relations Association to expand support for public schools. As the former CEO of the Educational Research Service in Washington D.C., John has spawned conversations among school leaders across the country on engaging staff and communities in active support of our schools. John’s thoughtful analysis and engaging narrative highlight his passion for public education.

**Improbable to Unstoppable: The True Story of the Carl Hayden Kids**

Keynote Speaker—Fredi Lajvardi

4 p.m.

As seen in the critically acclaimed documentary, Underwater Dreams, and the major motion picture, Spare Parts, Fredi shares the real story of a disadvantaged team of students and their path to success through inventiveness and determination. Fredi reveals the secrets to this unprecedented win—including mentoring and investing in all students and helping them realize and maximize their potential.

For more than two decades, high school science teacher, Fredi Lajvardi has engaged, motivated and challenged students by making science fun and introducing them to the field of robotics. As an award winning educator, Lajvardi offers valuable and inspiring insight on fostering teamwork, sparking creativity and helping individuals achieve their full potential.

**Education Sessions and Deeper Dialogues**

Throughout the day

Education sessions and Deeper Dialogues address timely concerns impacting K-12, community college and AEA board members and administrators. We offer two different session formats designed to fit the content and your learning style. Choose from these and other relevant, 45-minute breakout session topics.

- Meaningful Board Self-Assessment
- Effective Superintendent Evaluation
- Innovations for Excellence in Learning
- Quality Assessment & Implications
- Collective Bargaining Trends & Issues
- Open Meetings FAQ
- ESSA Implementation
- Emerging Policy Issues
- District Budget Tools & Processes
- Sharing & Reorganization Structures
- Family & Community Engagement
- Advocacy for Public Education
Board Governance Workshops

So, what is your job as a school board member? How do you know if it’s appropriate for the board to do or whether it should be done by someone else in the district?

Understanding your role and what you can accomplish is essential to achieving good governance and leadership at the board table. To help, IASB has developed regional meetings centered around the “why’s” behind micromanagement and reasons it can be damaging to your board team and the work inside the system. Join the IASB Board Development team this fall to discover board roles and responsibilities and tools to take back to the board table.

Six Benefits of Attending
- Identify essential skills and functions of an effective board member.
- Develop principles of governance vs management roles.
- Learn about root causes of micromanagement.
- Consider the effects of micromanagement.
- Gain insights on productive board member behaviors.
- Discuss the role of policy in defining board roles.

Five Key Takeaways
- Take home sample policies on the role of the board, the superintendent, and the chain of command and communication with the public, as well as board team tools and other resources.
- Network with peers on issues related to role clarity, including group discussions centered around “whose job is it anyway?”, primary causes of micromanagement, and difficulties that arise when a team member micromanages.
- Problem solve a sticky real-life situation through a scenario that prompt questions and discuss best responses to the scenario.
- Hear insights from voices of experience, including a current Iowa superintendent and board president, on how they would respond to the real-life situation.
- Actively participate to strengthen understanding—work individually and as a group to draft a potential board job description to better understand roles and responsibilities.

Registration Details

Fee: $75 per attendee

Time: Workshops run from 6-8 p.m.
A light meal will be served on site at 5:30 p.m.

Credits: Participants earn 10 Better Boardmanship credits

Five Locations Across the State
Charles City—Tuesday, October 18
Atlantic—Monday, October 24
Humboldt—Tuesday, October 25
Iowa City—Thursday, October 27
Nevada—Wednesday, November 2

IASB is offering these workshops twice—this fall, at the locations listed above, and this spring, at different locations. Please visit www.ia-sb.org/schoolboardu for a listing of the spring workshop locations.

For more information, contact CJ Bloyer at cbloyer@ia-sb.org or (515) 247-7046.